

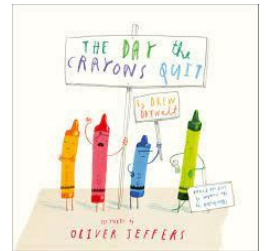
Dear Parent/Carers,

Our spellings for Monday's quiz are:

Words ending in the 'l' sound spelt 'le', 'ol', 'al', 'il'

animal	medal	whole	people
pencil	fossil	travel	model

In English this week, we have continued to read the book 'The Day the Crayons Quit' and we have been trying to persuade the crayons to come back to class. This required our writing to include exaggeration and flattery in order to persuade the crayons to return. The children have enjoyed this reading this book and using their imagination when writing.



In Maths, we have focused on telling the time to every 5 minutes as so many children have excelled in this during the past few weeks due to a huge effort, at school and clearly at home. We first looked at telling the time 'past the hour' and counting in 5s and then changed this to 'to the hour' which did cause some confusion at first. However, we linked this to our times tables knowledge and we all started to focus on the minute hand first and then read the hour hand after. Keep up the practice at home everyone!

This week, we have started our new DT topic **Mechanisms: Making a Moving Monster**. Over the next few lessons, we will learn what mechanisms are and how they are made. We will design, create and evaluate our own mechanisms before bringing all of the knowledge together to create a moving monster.



Next week, we will be assessing the children in Maths and Reading as part of assessment week. These assessments are an important tool to help identify pupils' next steps but they are only a snapshot of progress and attainment alongside our professional teacher judgements from our ongoing, everyday assessments. The booklets are not strictly timed and they will be incorporated into everyday classroom practice. We will inform you of the final assessment outcomes at the end of the summer term, once the reports have been completed.

Thank you for your support,
Miss Stephenson, Mr Bale and the Year 2 Team