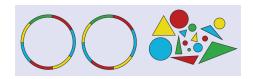
Dear Parents/Carers,

In Literacy this week, we have learnt the sounds sh, th, ng and nk. We have also been recapping the sounds that we have learnt so far. We have learnt the tricky words 'she,' 'he,' and 'of' and revised all the tricky words taught so far. Your child now has an orange high frequency word box for them to practise recognising these words at home. We have also been practising segmenting the sounds in words to spell and write by using our segmenting fingers to hear the first, middle and final sounds in each word.

In Numeracy, we have been noticing circles and triangles in our environment and have been beginning to use language to describe their properties. We have introduced the children to the mathematical vocabulary to describe each shape using the words 'sides,' 'straight', 'corners' and 'round'. We learnt that triangles are flat shapes with three straight sides and three corners, and that circles are flat shapes which are perfectly round. Next week we will be working on finding the numbers 4 and 5 and making 4 and 5 using different representations.

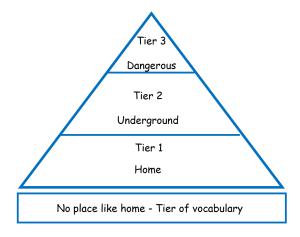


During our topic sessions this week we have been learning about homes, looking at our own homes and looking at the similarities and differences between our own homes and homes in other countries around the world. The children then enjoyed creating their own homes using pictures and junk modelling resources, using different media and materials to fit them together.

Our class reader this week is: No Place Like Home



Here are the key words below that we have been exploring with the children this week during our class reader sessions.



Please click on the link below to share this week's Homes song with your child. My House Song

Next term our Topic will be, 'The World of Wonder!' We will start by thinking about wintry worlds and will explore the children's questions through enquiry learning. We will be encouraging the children to develop their enquiry and questioning skills and ask that the children think of at least one question linked to their interests and bring their question back to school next week. We will use our enquiry afternoon sessions to explore the children's questions further. Please see the separate enquiry learning letter in your child's reading packet. During this topic, we will research further information, conduct exciting experiments, carry out investigations and learn more about the amazing wintry world around us.

Throughout the week, we have been rehearsing for our Christmas Assembly which will take place on **Wednesday 3rd December at 9.15am.** We are looking forward to entertaining you. Please enter school via the main Visitor Entrance. As you look at the stage, RV will be sitting on the left side and RM on the right. Due to space restrictions, tickets are limited to two per child. Please order your tickets through the shop on Arbor.

On **Monday 15**th **December**, it is Reception's Christmas Party. The children can come to school in their party clothes on this day. If possible, a small contribution from RV of something <u>savoury</u> (crisps, sausage rolls etc.) and a small contribution from RM of something <u>sweet</u> (biscuits, cake etc.) would be appreciated. These can be brought in on the day of the party. If your child has an allergy then please can you make sure they bring in something suitable for them to eat. Please remember we are a nut free school.

Word of the week: Community

Our 'Talking Topic' this week is:

I can talk about my home and how it is similar or different to other homes that I have learnt about.

Thank you to Samuel's mum who was our Mystery Reader this week. The children waited in anticipation to find out who their Mystery Reader was and thoroughly enjoyed listening to her story. We can't wait to find out who it will be next time?

Many thanks

Mrs Molloy, Miss Vine and Mrs Rothwell