



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

Tel : 01484 714750

Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**

Deputy Headteacher: **Mrs Smaldon**

Assistant Headteacher: **Mr Freeman**

Reception Curriculum: Spring 2

Key learning this half term:

<u>English</u>	<u>Maths</u>
<p><u>Phonics overview</u> This half term in phonics is used to re-cap and consolidate the sounds and tricky words the children have already been taught.</p> <p><u>Phase 3 Graphemes</u> We re-cap the phase 3 graphemes taught previously: ai, ee, igh, oa, oo (long), ar, or, ur, oo (short), ow, oi, ear, er, air.</p> <p><u>Tricky words</u> This half term we re-cap some phase 2 tricky words: and, go, no, of, into, she, he, we, me, be. We also re-cap all phase 3 tricky words: was, you, they, all, by, my, are, sure, pure.</p> <p><u>What we will know</u> The children use this half term to re-cap the phase 3 sounds we already know. We teach double letters in words such as; hammer, chatter, muffin. The children will also be exposed to longer words such as fantastic, seven and helmet. We teach the children to read words with two digraphs such as chain, tooth, sheep. We look at word endings such as ing to make words longer. We also look at the suffixes s and es to create plurals.</p>	<p><u>Growing 6, 7, 8</u> Pupils will explore representations of 6, 7 and 8. They will be made aware of their place value and how they fit in the number line. Pupils will recall one more and one less for numbers up to 8. Children will explore the composition of 6, 7 and 8 using double sided counters and various frames (e.g 5 frame/10 frame/empty domino) to represent this. Pupils will record their calculations using the + and = symbols. Children will then explore doubles and how this means 'twice as many'. Pupils will also be introduced to odd and even numbers through pairing.</p> <p><u>Length, Height and Time</u> Pupils will explore objects and begin to use the language of length or height to describe them. Through practical activities children will compare objects using the language 'long', 'not long', 'short' and 'not short' to describe length and 'tallest', 'shortest', 'taller' and 'shorter' to describe height. Pupils will talk about time passing and how they have changed from a baby to now. They will</p>



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We are now beginning to apply our phonics knowledge through spelling and sentence writing. We use our 'spelling spuds' to hear each sound in turn. We listen carefully for the first, middle and final sounds and then form each letter to spell the word.

We are now introducing sentence writing. We use the support of a 'high-5' to help us. A 'high-5' sentence includes a capital letter, finger spaces in between each new word, correctly letter formation, all the words so it makes sense and a full stop to finish. The children then practise reading back their sentence to know what they have written down.

The children will practise forming capital letters.

The children will revisit all digraphs and trigraphs and spell words using the phase 3 sounds.

sequence and order familiar events and be made aware of key clock times using the classroom clock. Pupils will confidently name and order the days of the week.

What we will know

- Name, count and order numbers 0 - 8.
- 1 more/1 less with numbers to 8.
- Pairs of numbers that total 6, 7 and 8.
- Use + and = when recording pairs of numbers that total 6, 7 and 8.
- Doubles up to double 5.
- Awareness of odd and even numbers.
- Compare length.
- Compare height.
- Order a simple event.
- Name the days of the week.

<u>Class readers</u>	<u>Class readers</u>	<u>Class readers</u>
We're going on a bear hunt	The three billy goats gruff	Not now, Bernard
The Three Little Pigs	Mr Big	



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We are also studying:

<u>RESPECT</u>	<u>What we will know</u>	<u>Key Vocab</u>
Talk about the lives of people around them and their roles within society	We will know all about the different roles of the people who live and/or work in our local community.	Jobs, hobbies, work, role, help

<u>Enquiry learning</u>	<u>What we will know</u>	<u>Key Vocab</u>
Pancake Day – Why do some people celebrate Pancake Day?	We will know some facts about Pancake Day, what this day means and why some people celebrate this day. We will know about how celebrating this day began and will learn about Shrove Tuesday being the traditional feast before the start of Lent on Ash Wednesday. We will know which ingredients we need to mix together to make a pancake and will be able to tell our friends our favourite pancake toppings.	Pancake Day, Shrove Tuesday, traditional feast day, ingredients, milk, eggs, flour, toppings, lemon, sugar, syrup, chocolate, fruit.
Mother's Day	We will know about Mother's Day and why some people celebrate this time. We will know about where celebrating this day comes from and how people celebrate this day with their family. We will know about why it is important to appreciate people who do things for us everyday. We will	Celebration, card, gift, Mum, Mother, Grandma, Nana, Sister, Auntie, Dad, Grandad, Brother, Uncle, Friend, grateful, kind, love, March,



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	know how to share ideas and talk about the kind of things we can do to help our grown ups to show that they are appreciated everyday.	remember, Sunday, thankful, thoughtful, tradition, church.
Jobs and Hobbies – Who are the people who help us and what do they do? What are the different jobs and hobbies of the people who live or work in our local community?	We will know about the different jobs and hobbies of people who live and/or work in our local community. We will know about who helps us and what they do to help us and keep us safe. We will know the roles of people who work in our local community and ill be able to talk about what we do when we need help. We will know that in an emergency, we telephone 999.	Jobs, hobbies, years, over time, old, new, technology, occupation, teacher, school crossing patrol, school, police, firefighter, nurse, doctor, vet, paramedic, help, emergency.
Easter – What is Easter and why do some people celebrate this time of year?	We will learn about Easter, what this means and why some people celebrate this time of year. We will know that the church is a place of worship and will know that the Church is a place where Christians go to to worship. We will know that some people celebrate this time by going to church, enjoying Easter eggs, sending Easter Cards and going on a Easter Egg hunt.	Spring, Easter, Easter eggs, Easter rabbit, basket, cards, lambs, flowers, hot cross buns, chocolate, daffodils, chick, worship, Jesus, God.

<u>RE</u>	<u>What we will know</u>	<u>Key Vocab</u>
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F2 Pancake Day How are special times celebrated?	We will know some facts about Pancake Day, what this day means and why some people celebrate this day. We will know about how celebrating this day began and will learn about Shrove Tuesday being the traditional feast before the start of Lent on Ash Wednesday. We will know which ingredients we need to mix together to make a pancake and will be able to tell our friends our favourite pancake toppings.	Pancake Day, Shrove Tuesday, traditional feast day, ingredients, milk, eggs, flour, toppings, lemon, sugar, syrup, chocolate, fruit.
F4 Mother's Day How are special times celebrated? F5 What makes a good helper and who helps us?	We will know about Mother's Day and why some people celebrate this time. We will know about where celebrating this day comes from and how people celebrate this day with their family. We will know about why it is important to appreciate people who do things for us everyday. We will know how to share ideas and talk about the kind of things we can do to help our grown ups to show that they are appreciated everyday.	Celebration, card, gift, Mum, Mother, Grandma, Nana, Sister, Auntie, Dad, Grandad, Brother, Uncle, Friend, grateful, kind, love, March, remember, Sunday, thankful, thoughtful, tradition, church.
F5 Jobs and Hobbies What makes a good helper and who helps us?	We will know about the different jobs and hobbies of people who live and/or work in our local community. We will know about who helps us and what they do to help us and keep us safe. We will know the roles of people who work in our local community and will be able to talk about what we do when we need help. We will know that in an emergency, we telephone 999.	Jobs, hobbies, years, over time, old, new, technology, occupation, teacher, school crossing patrol, school, police, firefighter, nurse, doctor, vet, paramedic, help, emergency.
F6 Easter What do religious believers believe about who created the world?	We will learn about Easter, what this means and why some people celebrate this time of year. We will know that the church is a place of worship and will know that the Church is a place where Christians go to to worship. We will know that some people celebrate this time by going to	Spring, Easter, Easter eggs, Easter rabbit, basket, cards, lambs, flowers, hot cross buns, chocolate, daffodils, chick, worship, Jesus, God.



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F4 How are special times celebrated?	church, enjoying Easter eggs, sending Easter Cards and going on a Easter Egg hunt.	
F3 Which places are special and why?		

<u>Design and Technology</u>	<u>What we will know</u>	<u>Key Vocab</u>			
<u>Textiles: Bookmarks</u> Pupils develop and practise threading and weaving techniques using various materials and objects. They look at the history of the bookmark	Children develop their threading and weaving skills by exploring different materials and objects, such as ribbons through wire racks or wool through ten-frames. Building on lesson one, the children continue to explore weaving techniques, using a weaving base and paper strips.	<ul style="list-style-type: none"> • thread • weave • pinch • push • pull • through • under 	<ul style="list-style-type: none"> • bookmark • embroider • Victorian • design 		



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from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.	<p>The children apply what they learnt in lesson one to develop their threading skills using wool through hessian fabric, and then with a sewing needle and thread.</p> <p>Children learn about the history of the bookmark back in Victorian times and compare them to modern-day styles before developing design ideas for their own.</p> <p>After developing their own design in lesson four, children begin to plan and sew their bookmark design using hessian fabric and thread.</p>	<ul style="list-style-type: none"> • over • up • down • pattern • back • front • hessian • sew • sewing needle • thread 			
<u>Music</u>	<u>What we will know</u>	<u>Key Vocab</u>			
Charanga – Our World	<p>We will know how to find the pulse and show others our ideas</p> <p>We will learn how to copy-clap some rhythms of phrases from songs</p> <p>We will explore high pitch and low pitch using images from songs</p>	Beat Rhythm Pitch Listen Appraise Perform Share			



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	<p>We will know how to use the starting note to explore melodic patterns using one or two notes</p> <p>We will enjoy moving to music by dancing, marching, being animals or pop stars</p> <p>We will know how to move with the pulse of the music</p> <p>We will know that words of songs can tell stories and paint pictures.</p> <p>We will know twenty nursery rhymes off by heart</p> <p>We will know the stories of some of the nursery rhymes</p> <p>We will know that songs have sections</p> <p>We will know that a performance is sharing music</p>				
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<u>PE</u>	<u>What we will know</u>	<u>Key Vocab</u>
Dance (Superhero)	We will know how to move in time to different music	



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	<p>We will know how to experiment with different ways of moving</p> <p>We will know how to experiment with actions at different levels</p> <p>We will know how to move around showing different actions as characters</p> <p>We will learn how to negotiate space</p> <p>We will learn how to move around in different directions and to look out for their friends</p> <p>We will learn how to create dances on our own and in pairs</p>	
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