

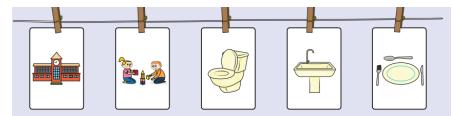
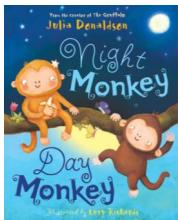
Reception Newsletter

Friday 6th February 2026

Dear Parents/Carers,

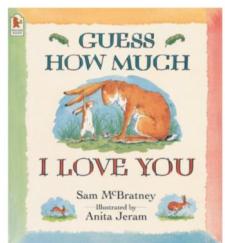
In Literacy this week, we have been focusing on words with more than one syllable. We have been reading longer words such as 'farmyard', 'sunset' and 'laptop'. We have used the 'chunking' method when reading these words. This means to break up a longer word and read it one part (chunk) at a time, to avoid being overwhelmed and to ease the process of blending. We have also been looking at words with double letters in the middle e.g., 'carrot', 'kitten' etc. We know that these two letters only make one sound. This week in our handwriting sessions, we have been practising forming the letter **g**.

In Numeracy, we have been learning about time and sequencing. We have been talking about night and day and discussed the different activities that we do at these times. We sequenced the pictures in order and shared our favourite times of the day with the group. We introduced language such as 'first,' 'then,' 'after,' 'before,' 'day,' 'night,' 'morning,' 'afternoon,' 'night,' 'today' and 'tomorrow.' The children were asked questions including 'What are we going to do now/next/later/this afternoon?' 'What do you do during the day?' "What do you do at night-time?"



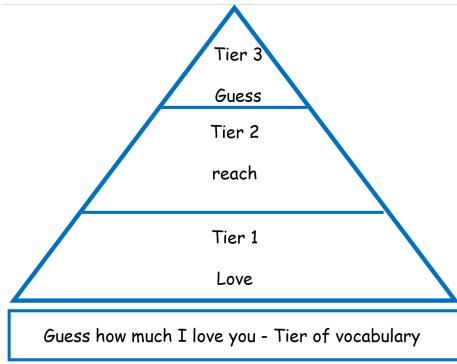
Throughout the week, we have been learning all about Valentine's Day. We discussed why some people mark this day and made lovely cards for our families. We thought about the special people in our lives and encouraged the children to explain why these people are special to us. We enjoyed sharing the book 'Guess how much I love you.' Please follow the link if you would like to share this week's Valentine's song with your child.

[Skidamarink Valentine's song](#)



Our class reader this week is: **Guess how much I love you.**

Here are some of the words that we have been exploring from our class reader this week.



Over the next half term, our enquiry learning will focus on 'Understanding the World, People, Culture and Communities.' We will start to think about the different people who help us in our community and the types of jobs that people do. We will research our questions to find out further information (please fill in the enquiry learning sheet in your child's book bag with any questions your child has). If you work in a role helping others in our community (e.g. firefighter/police/dentist etc.) and you'd be willing to come into school to talk to the Reception children about your role, we would love to invite you to join us. Please write a message in your child's orange home/school book if you would like to share your knowledge and experiences.

This week's 'Talking Topic' is:

I can tell you about Valentine's Day and why some people celebrate this special day.



Following on from our learning about Valentine's Day, our word of the week is: **Adore**

If you do have any concerns or questions do not hesitate to write them in your child's orange home/school book.

Many thanks
Mrs Molloy, Miss Vine and Mrs Rothwell