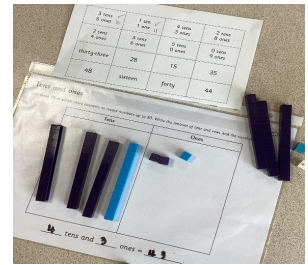


Dear Parent / Carer,

This week in Phonics, our sounds have been 'ue' as in blue, 'ew' as in stew, 'u-e' as in rude and 'aw' as in claw. Our tricky words for the week have been: today, their, people, your and any. These are the words the children need to be able to sight read. In preparation for the Phonics check in June, we have also begun reading pseudo (nonsense) words with the children. In class, we are calling these 'alien' words as each word has a picture of an alien next to it. When reading these 'alien' words, we are encouraging the children to decode and blend to ensure these are read accurately.

In Maths, we have been using the language **'tens and ones'** to describe two-digit numbers. Next week, we will continue to explore numbers within 100 and compare them using the inequality symbols $<$ $>$.



In Art this week, we applied our paper-shaping skills learnt in the previous lesson to make an imaginative sculpture. The children experimented with a variety of ways to shape and manipulate paper. We were very proud of our creations.



As part of our RE topic 'How are symbols used to welcome new life', we have sent home a questionnaire with your child and would love if you could return this along with a picture of your child as a baby, before **Wednesday 29th April?**

Many thanks- Miss Hepworth and Miss Nicholson