Dear Parent/Carers.

Our spellings for next Monday's quiz are:



Spellings: 15.09.25

Test: 22.09.25



This week's sounds: alternative oo air ur ow

Spellings

| useful | share | world | mouth |
|--------|-------|-------|-------|
| circle | true | about | where |

Tricky words

| their | through |
|-------|---------|
| | |

In English, we used last week's planning and wrote our own version of 'How Coyote Brought Fire to Earth'. We used our planning to write an exciting middle part of the story where a new animal passes the fire to a different animal. The children used some fabulous vocabulary that we have been learning for the past few weeks and we think that there may be some budding, young authors in year 2!



In Maths this week, the children have been learning about different ways that a number can be partitioned.

57 = 50 + 7

57 = 40 + 17

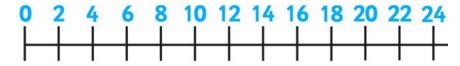
57 = 30 + 27

57 = 20 + 37

57 = 10 + 47

Many children were able to spot the pattern and use this to help them. We recognised that the tens digits was the only thing changing because one ten was "moving across" each time. The ones digit stayed the same. I wonder how many ways the number 92 can be partitioned following the same pattern?

We have also revisited counting in twos. If you know that this is something that your child struggles with then please have a look at the number line below. The children are familiar with this and it helps them with their rote learning.



| In Art next week, we invite the children to each bring in a small, soft toy. This will need to be in school on Thursday 2nd October . It will stay in their bag until the afternoon lesson, and it will then be returned home on the same day. | | | | |
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| Thank you as always. Mrs Hardcastle, Mr Bale, Mrs Hirst and all of the Year 2 team © | | | | |
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