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## CURRICULUM AND ASSESSMENT DOCUMENTATION HOMEWORK POLICY

	Date	Chair of Governors	Headteacher
Adopted	July 2022	John Eyles	Anne Crane
Reviewed	April 2025		
Next review	April 2028		

Be Safe
Be Caring
Be Bold



Be United
Be Creative
Be Healthy

This policy outlines the expectations for homework across the school. The school recognises that homework can be a considerable benefit to children's learning. The school therefore sets tasks for pupils to complete at home in many guises e.g. reading, research work, multiplication tables and spellings. The majority of the tasks consolidate or extend learning which has taken place in school time. Whilst encouraging pupils to complete homework, the school recognises that many pupils are involved in many activities beyond the school day which are equally valuable and enriching. Therefore the completion of homework is optional. It is the policy of the school not to use homework for the purposes of:

- i) enabling children to catch up on work which should have been done in school;
- ii) covering work missed when parents choose to take a holiday in term time.

N.B At the discretion of the teacher, homework may be given when a child is unavoidably absent and it is felt to be relevant by the school.

	Reception	Comment		
Reading	Phonics sound book for sound recognition	Daily		
	Reading for pleasure book	Daily		
	Word boxes	Weekly		
Spelling	<ul> <li>Handwriting book focusing on letter formation</li> </ul>	Weekly		
Maths	Challenges via the reception weekly newsletter.	Half termly		
Year One				
Reading	<ul> <li>Phonics sound book for sound recognition</li> </ul>	Daily		
	Reading for pleasure book	Daily		
	Word boxes	Weekly		
English	<ul> <li>Handwriting focusing on letter formation (Aut)</li> </ul>	Weekly		
	High 5 sentence writing (Spring/Summer)	Weekly		
Spelling	6 spellings a week	Weekly		
	Tricky word spellings			
Maths	Maths task	Weekly		
Other	2Do on Purple Mash, usually linked to topic.	Weekly		
Year Two				
Reading	Children encouraged to read daily	Daily		
English	Weekly task often SPaG related or sentence	Weekly		
	level writing			
Spelling	8 to 10 spellings a week	Weekly		
Maths	Maths task	Weekly		

Year Three				
Reading	Children encouraged to read scheme books daily	Daily		
	50 Book Challenge books	Daily		
English	English task	Weekly		
Spelling	Weekly spellings.	Weekly		
	<ul> <li>Year 3/4 statutory spelling words – 8 new words</li> </ul>	Regularly		
	sent home at the beginning of the half term and			
	tested throughout the half term			
Maths	Maths task	Weekly		
(including	Children encouraged to use TTRockstars	Regularly		
times tables)	regularly at home to practise times tables			
Year Four				
Reading	Children encouraged to read scheme books daily     Fo Book Challenge books	Daily Daily		
English	50 Book Challenge books  English task	Weekly		
Spelling	<u> </u>	Weekly		
Spelling	<ul> <li>Weekly spellings</li> <li>Year 3/4 statutory spelling words – 8-10 new</li> </ul>	Regularly		
	words sent home at the beginning of the half	rtogularly		
	term and tested throughout the half term			
Maths	Maths task	Weekly		
	Children encouraged to use TTRockstars	Regularly		
	regularly at home to practise times tables			
Year Five				
Reading	Children encouraged to read scheme books daily	Daily		
	50 Book Challenge books	Regularly		
English	English task	Weekly		
Spelling	Weekly spellings	Weekly		
	Statutory spellings – tested alternate weeks	Half termly		
Maths	Maths task	Weekly		
	Children encouraged to practise personalised	Regularly		
	times tables			
Pooding	Year Six	Daily		
Reading	Children encouraged to read scheme books daily     Encourage 1 x accelerated reader quiz every 2.	Daily Weekly		
	<ul> <li>Encourage 1 x accelerated reader quiz every 2 weeks (minimum)</li> </ul>	VVCCINIY		
	50 Book Challenge books	Regularly		
English	English task	Weekly		
Spelling	Spellings	Weekly		
1	Statutory word lists - tested alternate weeks	Half termly		
Maths	Maths task	Weekly		
	Children encouraged to practise personalised	Regularly		
	times tables			

This list is not an exhaustive list, but rather suggestions of the type of activities children and parents could enjoy together to enhance their child's learning.

Information is posted on the school website outlining what each year group will be studying across the curriculum. It is hoped that parents will use this information as the basis for shared Home Learning and hence encourage their child to focus on the topics being studied in class.