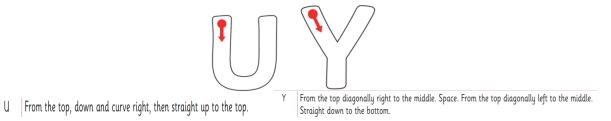
## **Reception Newsletter**

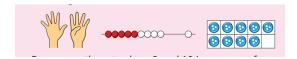
Friday 21st March 2025

Dear Parents/Carers,

In Literacy this week, we have been continuing to practise reading longer words by using the chunking method to help us. We have been focusing on words ending with an 'er' such as corner, shower and farmer. We have reviewed the tricky words we have learnt so far and practised spelling and writing the tricky words to, into, she and we. This week we have been forming the capital letters u and y using the letter formation phrases to help us. We have also been practising writing words with the nk and ai digraphs such as pink, sink, rain and tail.



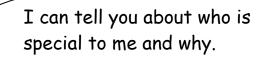
During our maths sessions this week we have been exploring different representations of 9. We have been counting to 9 using objects in different arrangements by touching each object as we count. We recognised that the final number we say is the quantity in that set. The children used their conceptual subitising skills to identify a whole quantity within 9 by subitising the smaller groups that make up that number. This skill supports children to develop mental images for addition and subtraction, which helps children to move away from counting on and back.



During our Enquiry Learning sessions we have been learning all about Mother's Day and why some people celebrate this special day. We enjoyed creating our mum portraits or portraits of someone special and shared our photographs with the whole class. Thank you for sending your photographs in for your child to show. They were very proud to talk about who is special to them and why. Next week during our Enquiry Learning time we will begin our learning about Easter, why some people celebrate Easter and the kinds of celebrations that take place.



This week's 'Talking Topic' is:

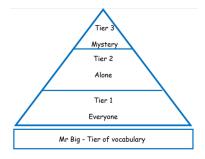


This week's word of the week is: Caring

We have enjoyed sharing our class reader this week: Mr Big



Here are some of the words that we have been exploring from our class reader this week.



Many thanks

Mrs Molloy, Miss Vine and Mrs Rothwell