Reception Newsletter

Friday 7th November 2025

Dear Parents/Carers,

In Literacy this week, we have been recapping the phase 2 sounds **i**, **n**, **d**, **g** and **c** and practised blending the sounds together to read words. We have also been practising reading the Phase 2 tricky words **is**, **I** and **the**. Please keep practising these sounds with your child at home, little and often is usually the best! This week, we have been learning the sounds **ff**, **II**, **ss** and **j** and have learnt the new tricky word 'as.' Please keep sharing your child's reading book at home and sign next to the book title in their reading diary with a comment of how they have done with their reading book at home. We will aim to change the reading scheme books once a week. Please ensure that your child's reading book comes back to school each day in their reading packet as this book is also used to listen to your child read at school throughout the week.

In Numeracy, we have been playing 'show me' fingers and looking at the different ways that we can use our fingers to make numbers. We have been exploring different representations of 1, 2 and 3 and matched the numerals to their quantities. We encouraged the children to touch each object as they count. They then recognised that the final number they say is the quantity in that set. Next week we will be encouraging the children to subitise groups of up to 1, 2 and 3 objects which refers to instantly recognising the number of objects without needing to count them. We have also been practising forming the numbers 0-3.



In topic we have enjoyed learning all about Bonfire night. We enjoyed discussing what Bonfire night means and why some people celebrate Bonfire night. We created our own firework paintings with exciting colours and glitter and wrote the sounds that the fireworks made!

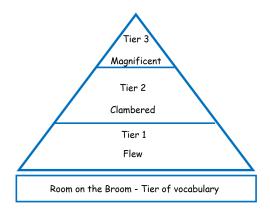
Following on from our enquiry learning, this week's word of the week is: Guy Fawkes

This week's 'Talking Topic' is: I can tell you about why we celebrate Bonfire Night

This week's class reader: Room on the Broom



Here are the key words below that we have been exploring with the children this week during our class reader sessions.



If you do have any concerns or questions do not hesitate to write them in your child's orange home/school book.

Many thanks

Mrs Molloy, Miss Vine and Mrs Rothwell