



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Y3 Curriculum information: Summer 1

Key learning this half term:

<u>English</u>	<u>Maths</u>
<p>Class reader for the half term: James and the Giant Peach – Roald Dahl Class text: Quest (wordless book) – Aaron Becker</p> <p>This half term, we will be writing the story for our wordless text 'Quest'. In our writing, we will be encouraged to include many of the features covered in Year 3 so far including powerful verbs, direct speech and fronted adverbials. After this, we will then revisit the features of a diary and will be writing diary entries based on Roald Dahl's 'James and the Giant Peach'.</p>	<p>In this half term, we will start by exploring mass and comparing different capacities before moving onto money. We will learn how to convert, add and subtract money. Then, we will use and create our own pictograms and bar charts before our final topic of shape where we will explore properties of 3D shapes.</p>



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We are also studying:

RESPECT	Pupils will know	Key Vocab
<p><u>Health and Wellbeing</u></p> <p><u>Physical Health and Fitness</u> In this unit, the children will discuss ways in which they can look after their physical health, including healthy eating, sleeping well and regular exercise. We will share strategies which can be used to support our wellbeing and will discuss who we can talk about our feelings and emotions.</p> <p><u>Keeping safe</u> In this unit, we will discuss what is meant by the term 'hazard' and will identify a range of hazards that we might come across in the home and out in the community. The children will learn about fire safety, water safety and road and rail safety.</p>	<ul style="list-style-type: none"> • The importance of building regular exercise into daily and weekly routines and how to achieve this • What constitutes a healthy diet • How to identify healthy and unhealthy choices • How to keep themselves safe in the local environment or unfamiliar places including road, rail, water and firework safety 	<ul style="list-style-type: none"> • Physical health • Mental health • Wellbeing • Regular • Exercise • Emotions • Hazard • Safety • Environment
RE	Pupils will know	Key Voab



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<p><u>What do Christians believe about a good life?</u> We will continue to read stories from the Bible such as the Story of Zaccheus and Jesus heals the sick and discuss how these stories help Christians live a good life.</p>	<ul style="list-style-type: none"> • That Christians use the Bible for guidance on how they should live their lives • That Christians believe the stories are special because they carry a message about how God would want them to live their life • The ten commandments and how they link to the laws today 	<ul style="list-style-type: none"> • Bible • Christians • Ten commandments • Samaritan • miracle
<p><u>Science</u></p>	<p><u>Pupils will know</u></p>	<p><u>Key Vocab</u></p>
<p><u>Plants</u> Children will be able to identify and describe the function of different parts of a flowering plant including the stem, leaves, flower, and roots. Through investigation, they will explore the requirements needed for a plant to grow and stay healthy. Children will also be able to explain how water is transported within plants and describe the life cycle of a flowering plant including seed dispersal.</p>	<ul style="list-style-type: none"> • How to identify and describe the function of different parts of plants and trees • What plants need to grow and stay healthy • How water is transported within plants • How to describe the life cycle of a plant 	<ul style="list-style-type: none"> • Plant • Flowering • Stem • Leaves • Root • Flower • Nutrients • Seed dispersal • Life cycle



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<u>Art and Design</u>	<u>Pupils will know</u>	<u>Key Vocab</u>
<p><u>Sculpture and 3D – Abstract Shape</u> We will explore how to make card three dimensional and how to creatively join different materials to create 3D shapes. We will then plan an abstract sculpture based on play equipment.</p>	<ul style="list-style-type: none">• How to confidently cut, shape and join materials together• How to join 2D shapes to make a 3D form.• How to shape card in different ways such as rolling and folding• How to plan a sculpture by drawing	<p>abstract found objects negative space positive space sculptor sculpture structure three-dimensional</p>
<u>Computing</u>	<u>Pupils will know</u>	<u>Key Vocab</u>
<p><u>Presenting</u> We will explore what a PowerPoint Presentation is and learn how to add media, animations, and timings before creating our own PowerPoint using these skills and present to the class.</p>	<ul style="list-style-type: none">• What a PowerPoint is• How to insert a new page and pictures into a PowerPoint• How to add animations, transitions and timings	<p>PowerPoint Slide Animations Transitions Timings Formatted text</p>



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Geography	Pupils will know	Key Vocab
<p><u>Are all settlements the same?</u> Children will begin by exploring what a settlement is and will describe different types of settlements. They will investigate how land is used in our local area and describe how the local area has changed over time. Finally, children will learn about land use in New Delhi and will compare this to land use in our local area.</p>	<ul style="list-style-type: none">• The main types of land use• Some types of settlements• An urban place is somewhere near a town or city• A rural place is somewhere near the countryside• That a natural resource is something that people can use which comes from the natural environment	<ul style="list-style-type: none">• agricultural land• capital city• commercial land• compare• country border• county• dispersed• facilities• land use• legend• linear• local• memorial• metro• monument• nucleated• place of worship• recreational land• region• residential land• settlement• transportation



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French	Pupils will know	Key Vocab
<p>Family and Pets In this unit, children will learn how to say who is in their family, including pets. They will be able to say which family members they get on well with and will use adjectives to describe them (e.g. friendly, kind, funny).</p>	<ul style="list-style-type: none">• How to say who is in their family, including pets• How to describe their family members using adjectives such as friendly, funny, kind	<ul style="list-style-type: none">• Famille• ma mère• ma sœur• mon père• mon frère• ma grandmère• mon grandpère• un chien• un chat• un poisson rouge• un lapin• un cochon d'Inde• un cheval• un oiseau
Music	Pupils will know	Key Vocab
<p>Bringing Us Together We will listen and appraise the Disco song 'Bringing us Together' before learning to sing it. We will then play our glockenspiels to the</p>	<ul style="list-style-type: none">• How to sing in unison accurately at a given pitch• How to use musical vocabulary to explain what they like and dislike about a piece of music• How to recognise elements of music (pitch, tempo, dynamics)• The style indicators of disco music	<ul style="list-style-type: none">• Pentatonic scale• Ostinato• Solo• Melody• Performing• Crotchet



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<p>rhythm of the music before trying to compose our own piece.</p>	<ul style="list-style-type: none"> • How to play their glockenspiels to the rhythm of the music 	<ul style="list-style-type: none"> • Minim • Rhythm grids
<p><u>PE</u></p>	<p><u>Pupils will know</u></p>	<p><u>Key Vocab</u></p>
<p><u>Indoor:</u> <u>Gymnastics</u> We will recap how to make symmetrical and asymmetrical balances and rolls using our bodies. We will use these balances and rolls to put together a range of routines in pairs to different genres of music.</p> <p><u>Outdoor: Orienteering</u> We will use our map skills to collect equipment and make silly faces based on our map card. We will then use maps to hide cones in designated areas for our partners to find. Eventually, we will use our maps to complete various exercises at different stations and record our results.</p> <p><u>Swimming</u></p>	<p><u>Indoor:</u></p> <ul style="list-style-type: none"> • How to perform a forwards roll from a standing position to a standing position • How to perform a variety of rolls and link two together in a sequence • How to work with a partner to show counter balances • How to create a sequence with a partner using apparatus <p><u>Outdoor:</u></p> <ul style="list-style-type: none"> • How to follow a map independently • How to follow a map independently against a certain time limit and guide a partner to a location <p><u>Swimming</u></p>	<ul style="list-style-type: none"> • Symmetrical • Asymmetrical • Balance • Roll • Sequence <ul style="list-style-type: none"> • Map • Location • Direction



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- How to enter and exit the water from the side
 - How to submerge their head under the water and blow bubbles 3 times or more.
 - How to swim 5m on their front and back quickly
 - How to push and glide on their front and back
- How to turn from their front to back and return to a vertical position.

- enter, exit
- submerge,
- front, back
- water, glide
- vertical position