



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

Tel : 01484 714750

Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**

Deputy Headteacher: **Mrs Smaldon**

Assistant Headteacher: **Mr Freeman**

Reception Curriculum: Spring 1

Key learning this half term:

<u>English</u>	<u>Maths</u>
<p><u>Phonics overview</u> The children will begin learning the Phase 3 sounds and words following the Little Wandle Letters and Sounds revised programme. They will be taught the sounds in isolation and will continue practising to read words by the technique of decoding and blending. Pupils will also be introduced to the next set of 'tricky words' and learn to recognise these instantly by sight.</p> <p><u>Phase 3 Graphemes</u> ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er</p> <p><u>Phase 3 Tricky words</u> was, you, they, all, my, by, are, sure, pure</p> <p><u>What we will know</u> Recognise the phase 3 sounds and the tricky words above.</p>	<p><u>Alive in 5</u> Pupils will be introduced to the concept of zero and the idea that zero means nothing, none or all gone. Pupils will build on their previous work of counting and ordering numbers 1 – 5 and explore where 0 fits within the number system. Pupils will also consolidate their subitising skills through the use of images, stories and rhymes. They will also recap finding one more and one less within numbers to 5 and begin to develop mental strategies for fast recall of these facts. Pupils will begin to explore the composition of 5 and begin to record addition calculations using the addition and equals symbols.</p> <p><u>Shapes with 4 sides – Squares and rectangles</u> Pupils will recap prior knowledge of 2D shapes by recalling the properties of a circle and a triangle. Pupils will then identify and name squares and rectangles. They will then sort shapes based on their varying properties e.g 4 sides and not 4 sides. Pupils will look for these shapes in the environment.</p>



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We are now beginning to apply our phonics knowledge through spelling and sentence writing. We use our 'spelling spuds' to hear each sound in turn. We listen carefully for the first, middle and final sounds and then form each letter to spell the word.

We are now introducing sentence writing. We use the support of a 'high-5' to help us. A 'high-5' sentence includes a capital letter, finger spaces in between each new word, correctly letter formation, all the words so it makes sense and a full stop to finish. The children then practise reading back their sentence to know what they have written down.

Day and Night

Pupils will describe key events that happen in their daily routine. They will recognise what occurs during the day compared to at night. They will use language such as 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon', 'today' and 'tomorrow' to describe different events. Pupils will begin to measure time in simple ways by counting how many days or sleeps until an important event.

What we will know

- Name, count, order and subitise numbers 0 - 5.
- 1 more/1 less with numbers to 5.
- Pairs of numbers that total 5.
- Name, identify and recognise circles, triangles, squares and rectangles.
- Describe the properties of 2D shapes using the language of sides, corners, straight and curved.
- Use language such as 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon', 'today' and 'tomorrow' to describe different events.



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<u>Class readers</u>	<u>Class readers</u>	<u>Class readers</u>
Can't You Sleep Little Bear	The Gruffalo's Child	
Goldilocks and the Three Bears	Guess How Much I Love You	
Aliens Love Underpants		

We are also studying:

<u>RESPECT</u>	<u>What we will know</u>	<u>Key Vocab</u>
Living in the wider world	We will know about life living in England and how this is different to life in other countries (Arctic and Antarctic).	Arctic, Polar Bear, Blubber, Fur, Igloo Arctic hare, Iceberg, Cold, North Pole Inuit, Northern Lights, Arctic Fox Antarctica, Emperor Penguin, Krill, Squid, South Pole, Colony
Team work, listening to others and working together	We will know about how to work together in a team and what working together means. We will know that it is important to listen to others.	Team, listener, respect, sharing, positive, helping, caring



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<u>Enquiry learning</u>	<u>What we will know</u>	<u>Key Vocab</u>
New Year's Resolutions – What are my New Year's wishes?	We will find out all about New Year and why some people celebrate this time. We will find out about the different celebrations that take place in our local area, London and in other parts of the world. We will compare how the celebrations are similar or different. We will learn about the tradition of linking arms together and sing Auld Lang Syne. We will know about each others New Year's wishes and resolutions and will know what we want to get even better at during the coming year ahead.	New Year Resolution Star Wish London
Wintry Worlds – What is life like in the Arctic?	We will know about life in the Arctic and where in the world the Arctic is. We will know about how life in the Arctic is different to life living in England. We will learn all about life on the Arctic and know how adaptations are made to survive the cold climates. We will know that Polar Bears live on the Arctic and how they are adapted to live in their environment to survive.	Arctic, Polar Bear, Blubber, Fur, Igloo Arctic hare, Iceberg, Cold, North Pole Inuit, Northern Lights, Arctic Fox
Wintry Worlds – What is life like in the Antarctic?	We will know about life in the Antarctic and will know that the Antarctic is in the South Pole. We will find out about how life in the Antarctic is different to life living in England. We will explore life on Antarctica and how adaptations are made to survive in the very cold climate. The children will know about penguins and that the Emperor Penguin is the biggest penguin. The children will know that penguins live in colonies and how they adapt to survive the cold weather and how the mother and father penguins look after their egg and chick once it has hatched.	Antarctica, Emperor Penguin, Krill, Squid, South Pole, Colony



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Chinese New Year Celebrating Chinese New Year – The year of the Snake	We will know about Chinese New Year and why some people celebrate this time of year. We will know that it is the Year of the Snake and will know about the traditional animal race story and how each year, a different animal takes a turn at it being their year. We will know that China is another country in the world and learn about the similarities and differences between families living in England and families living in China. We will know how to move and dance using ribbons to Chinese Music.	Chinese New Year, China, Lunar New Year, Spring Festival, celebration, Chinese Zodiac, snake
Becoming experimenting Experts – Predicting, Experimenting, Testing and Findings	The children will learn why and how things freeze and will know why some things melt. They will know that some objects float and some objects sink and will learn how to predict what will happen before carrying out an experiment. We will learn about the primary colours and explore mixing the primary colours together to make secondary colours. The children will learn how to test and analyse the results that they have found.	Freeze, melt, sink, float, primary and secondary colours, predict, experiment, testing and findings.
Valentine's Day – What is Valentine's Day and why do some people celebrate this day?	The children will know what Valentine's Day is and why some people celebrate this day. We will know about the feast of St Valentine and find out about how celebrating Valentine's Day began.	Valentine, festival, love, care.



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<u>RE</u>	<u>What we will know</u>	<u>Key Vocab</u>
F.2 How are special times celebrated (Valentine's Day)	The children will know what Valentine's Day is and why some people celebrate this day. We will know about the feast of St Valentine and find out about how celebrating Valentine's Day began.	Valentine, festival, love, care.
F.3 Which places are special and why? (Wintry Worlds – What is life like in the Arctic/Antarctic?)	We will know about life in the Arctic and where in the world the Arctic is. We will know about how life in the Arctic is different to life living in England. We will learn all about life on the Arctic and know how adaptations are made to survive the cold climates. We will know that Polar Bears live on the Arctic and how they are adapted to live in their environment to survive. We will know about life in the Antarctic and will know that the Antarctic is in the South Pole. We will find out about how life in the Antarctic is different to life living in England. We will explore life on Antarctica and how adaptations are made to survive in the very cold climate. The children will	Arctic, Polar Bear, Blubber, Fur, Igloo Arctic hare, Iceberg, Cold, North Pole Inuit, Northern Lights, Arctic Fox Antarctica, Emperor Penguin, Krill, Squid, South Pole, Colony



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<u>Art and Design</u>	<u>What we will know</u>	<u>Key Vocab</u>			
<u>Painting and Mixed Media – Paint my world</u> Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.	We will know how to use different objects to act as paintbrushes e.g fingers, sticks, feathers etc. We will know to mark make in different ways depending on the mood. We will discuss if our mood changes the marks, colours or shapes we create. We will learn about collages and transient art and how one is permanent and one is not. We will then learn about the artist Megan Coyle and create our own landscape collages from photographs. We will then learn how to create a group piece of art on a large scale that's linked with fireworks.	<ul style="list-style-type: none"> dab dot shiny silky slimy slippery smooth squelchy sticky wet 	<ul style="list-style-type: none"> feathers flower buds grass leaves mix pine cones pattern texture twigs 	<ul style="list-style-type: none"> happy sad excited worried sleepy fast slow loud quiet 	<ul style="list-style-type: none"> transient collage fixed not fixed permanent temporary collage landscape rip tear cut stick flick glide splat splatter stroke



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					<ul style="list-style-type: none">• swish• wipe
<u>Music</u>	<u>What we will know</u>	<u>Key Vocab</u>			
Charanga – My Stories	<ul style="list-style-type: none">• We will know how to find the pulse as one of the characters from song• We will learn how to copy-clap the rhythm of small phrases from the songs• We will explore high pitch and low pitch in the context of the songs• We will learn how to invent a pattern to go with a song using one note• We will learn that music can touch your feelings• We will learn how to move to music by dancing, marching, being animals or pop stars• We will learn that we can move with the pulse of the music	<ul style="list-style-type: none">• Pulse• Rhythm• Pitch• Listen and appraise• Perform and share	•	•	•



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	<ul style="list-style-type: none">• We will know that the words of music can tell stories and paint pictures• We will learn to sing or rap nursery rhymes and simple songs from memory• We will know that songs have sections• We will know that performance is sharing music				
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<u>PE</u>	<u>What we will know</u>	<u>Key Vocab</u>
Gymnastics	We will know: <ul style="list-style-type: none">• how to move around in a space safely• how to get out and put away the mats	Tense, relax, curl, stretch, travel, balance, copy, repeat, roll, point, stretch, squeeze



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| | <ul style="list-style-type: none">• how to jump safely off the apparatus and land using squashy knees, finishing in a gymnastics pose• how to explore high and low levels• remember the 3 rules - point, stretch squeeze | |
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