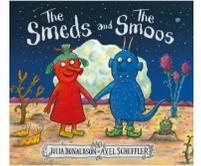


Dear Parent / Carer,

This week in English we have been reading 'The Smeds and the Smoos' by Julia Donaldson. We have focused on the rhyme and repetition within the story and have retold the story using these key features.



This week in Phonics, our sounds have been 'ch' as in school, 'ch' as in chef and 'ze' as in freeze. Our tricky words for the week have been: laugh, because, eye, our, once and thought. These are the words the children need to be able to sight read.

In Math's, we have been finding half of amounts. Using bar models and jottings, the children were able to share amounts into two groups equally.

8	
4	4

Next week, we will be finding a quarter of shapes and explaining how we know if a shape has been split into quarters.

This week in DT, we have been investigating how weight and balance affect the stability of different structures through hands-on exploration. We learned how placing weight in different parts of a structure can make it more stable or more likely to topple, discovering that extra weight at the top reduces stability while extra weight at the base increases it. We also experimented with using counterweights, carefully positioning them to help a structure stay upright and gaining insight into how engineers balance real-world constructions like bridges, towers and cranes. To deepen our understanding, we tried out different ways of adding weight to the base to stop structures from wobbling, testing our ideas and observing which designs worked best.



Many Thanks

Miss Hepworth and Miss Nicholson