



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Reception Curriculum: Summer 2

Key learning this half term:

| <u>English</u> | <u>Maths</u> |
|---|---|
| <p><u>Phonics overview</u> This half term in Phonics, we will continue to re-cap the phase 3 graphemes. We focus on reading longer words with long vowel sounds such as 'toast' and 'paint'. We also look at words ending in s, es, ing and ed.</p> <p><u>Phase 3 Graphemes</u> We re-cap the Phase 3 graphemes taught previously: ai, ee, igh, oa, oo (long), ar, or, ur, oo (short), ow, oi, ear, er, air.</p> <p><u>Tricky words</u> There are no new tricky words taught this half term. We focus our time on securing the spelling of the phase 2 and phase 3 tricky words. We consolidate our recognition of the phase 4 tricky words.</p> <p><u>What we will know</u> The children use this half term to consolidate the phase 3 sounds we already know. We will also consolidate the recognition of the phase 4 tricky words. The children will continue to practise to read words with consonant clusters and words ending in s, es, ing and ed.</p> | <p><u>Sharing and Grouping</u> Pupils will begin to develop an understanding of sharing. They will investigate what sharing is and describe equal sharing as fair and unequal sharing as unfair. Pupils will learn two strategies: sharing (dividing a set equally between a certain number of groups) and grouping (dividing a set by placing a certain number of items in each group). Pupils will also begin to explore how some amounts can be shared equally and how some amounts cannot. This will lead into further exploration of odd and even numbers which have been touched on previously.</p> <p><u>Explore 3D shapes</u> Pupils will revisit 3D shapes. They will recall the names cube, cuboid, cylinder, pyramid, cone and sphere. Pupils will identify 2-D shapes on the flat faces of 3-D shapes by naming them. Through practical activities, pupils will explore the properties of 3-D shapes, looking for flat faces and curved faces. Children will name and identify 3-D shapes in the environment.</p> |



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Writing

We are continuing to consolidate sentence writing. We use the support of a 'high-5' to help us. A 'high-5' sentence includes a capital letter, finger spaces in between each new word, correctly letter formation, all the words so it makes sense and a full stop to finish. We may also use some simple conjunctions such as 'and' to practise writing at length. The children then practise reading back their sentence to know what they have written down. We are also consolidating the spelling of phase 3 tricky words.

Visualise, build and map

Pupils will gain knowledge of how things can look from different viewpoints, developing their spatial awareness. Pupils will build on their knowledge of visualising from different perspectives and will now verbalise this by describing scenes using positional language.

What we will know

- Equal and unequal groups
- Share an amount into equal groups
- Group objects into sets of equal groups.
- Odd and even numbers
- Name 3D shapes; cubes, cuboids, cylinders, pyramids, cones and spheres
- Begin to describe the properties of 3-D shapes (flat/curved faces)
- Describe the position of an object in relation to another (above, below, behind, next to, in between).

| <u>Class readers</u> | <u>Class readers</u> | <u>Class readers</u> |
|-------------------------|-----------------------|----------------------|
| Elmer | Dear Zoo | Monkey Puzzle |
| The Snail and the Whale | Paddington at the zoo | Handa's surprise |
| The Gingerbread Man | | |



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We are also studying:

| <u>RESPECT</u> | <u>What we will know</u> | <u>Key Vocab</u> |
|----------------------|---|--|
| Health and Wellbeing | We will know about making healthy choices and keeping ourselves and others safe | Healthy, choices, safe, care, caring, help |
| Problem solving | We will know how to work together with independence to help solve problems | Help, teamwork, problem solving, golden rules, gentle, |

| <u>Enquiry learning</u> | <u>What we will know</u> | <u>Key Vocab</u> |
|-------------------------|---|---|
| Amazing animals | We will know about some animals that live in the wild and how they live differently to animals kept in captivity. | Wild, Captivity, Zoo, animals, lion, zebra, elephant, giraffe, tiger, monkey, habitat |
| Father's Day | We will know about Father's Day and why some people celebrate this special time. We will learn about where celebrating Father's Day comes from and how Father's Day is celebrated in England and other countries. | Dad, Daddy, Grandad, caring, funny, kind, love, thank you, helpful |



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| | | |
|--|---|---|
| Let's plant and grow our own beanstalk | We will know about how to plant a bean and what a plant needs to grow. We will know about looking after plants properly and make daily checks on the plants showing care and attention. | Seed, seedling, bud, flower, stem, leaf, roots, weeds, watering, planting, soil, sunlight, rain, air |
| Healthy bodies and super sports | We will know how to keep our bodies healthy and the different activities we can do. We will learn about the different sports and exercises we can do and learn about the different sports played by the children. We will have a go at playing some of the sports during outdoor play and during our PE sessions. We will learn about the Euros football competition and keep a close eye on how the football teams in Europe are getting on. We will learn about the importance of learning to swim and how to stay safe near and around water. We will learn about sports from many years ago and how they compare to sports today. | Sports, healthy, years, over time, change, Olympics, countries, Euros, World Cup, teamwork, physical activity |
| Think great, feel great | We will know about what it feels like to feel healthy. We will know how to make a fruit kebab and will learn about the different fruits being good for different parts of our bodies. We will know the importance of having a healthy body and a healthy mind and will enjoy learning about yoga and peer massage as well as the importance of brushing our teeth and the importance of sleep. | healthy teeth, brush, yoga, relax, mind, calm, massage, sleep |
| New Beginnings – Transition week | We will know about new beginnings and talk about what we are looking forward to as we transition into year 1. We will know about year 1 and will talk about what to expect as we transition into our new year groups. We will learn the names of our new class teachers and share the year 1 transition book together. | Transition, moving on, year 1, summer, autumn, September, reflection, together, community, family. |



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| <u>RE</u> | <u>What we will know</u> | <u>Key Vocab</u> |
|--|---|---|
| What is the Hindu story of creation? RE (F.6 What do religious believers believe about who created the world). | We will begin to understand the key beliefs in the Hindu creation story. We will know that Hindus believe that there is one supreme god who created everything. | Heavens, Earth, Sky, Supreme god, Brahma, Vishnu, Shiva |
| Let's plant and grow our own Beanstalk RE (F.6 What do religious believers believe about who created the world). | We will know about how to plant a bean and what a plant needs to grow. We will know about looking after plants properly and make daily checks on the plants showing care and attention. | Seed, seedling, bud, flower, stem, leaf, roots, weeds, watering, planting, soil, sunlight, rain, air |
| Healthy bodies and super sports RE (F.4 How are special times celebrated? spring and summer festivals) New Beginnings – Transition week | We will know how to keep our bodies healthy and the different activities we can do. We will learn about the different sports and exercises we can do and learn about the different sports played by the children. We will have a go at playing some of the sports during outdoor play and during our PE sessions. We will learn about the Euros football competition and keep a close eye on how the football teams in Europe are getting on. We will learn about the importance of learning to swim and how to stay safe | Sports, healthy, years, over time, change, Olympics, countries, Euros, World Cup, teamwork, physical activity |



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RE (F.4 How are special times celebrated? spring and summer festivals)
RE (F3 Which places are special and why?)

near and around water. We will learn about sports from many years ago and how they compare to sports today.



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| <u>Design and Technology</u> | <u>What we will know</u> | <u>Key Vocab</u> | | | |
|---------------------------------|---|--|---|--|--|
| <p>Structures: Boats</p> | <p>Pupils investigate and learn about waterproof materials. They conduct a test in groups and observe what happens when they pour water through various samples before reporting back to the class what they discovered.</p> <p>They then learn about what floating and sinking means. They make predictions about whether an object will float or sink before they test their ideas as part of an experiment to see what will happen.</p> <p>We then reflect on their experiences with boats and learn about how boats and ships are used.</p> <p>The children then continue to look at boats and ships, but with a particular focus on their shape and how they move through the water. They explore and play with various boats and containers to determine which shapes work best.</p> <p>Applying what they have learnt through lessons one to four, the children discuss what would make a successful boat. They sketch, and discuss with their peers, their design ideas for their own boats.</p> <p>Pupils build the boat models they designed in lesson five.</p> <p>They test and evaluate their boats on the water, with increasing cargo and reflect on what could have been improved about the design.</p> | <p>Waterproof Material Absorb Leak Wet Dry Prediction Variable Fair test Experiment Investigation Float Sink Boat Cruise ship Fishing boat Kayak Ocean liner Pirate ship Ship Watercraft Waterproof</p> | <p>Sail Anchor Hull Mast Rudder Hel, Poop deck Deck Crow's nest Junk Reeds Canoe</p> | | |



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| <u>Music</u> | <u>What we will know</u> | <u>Key Vocab</u> | | | |
|--------------|--|---|--|--|--|
| Charanga – | <ul style="list-style-type: none">• We will know how to listen and appraise• We will know how to sing nursery rhymes and join in with action songs• We will know how to play instruments within a song• We will know how to improvise using voices and instruments• We will know about Riff based composition• We will know how to share and perform our learning | Beat Rhythm Pitch Listen Appraise Perform Share | | | |



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| <u>PE</u> | <u>What we will know</u> | <u>Key Vocab</u> |
|---------------------|---|---|
| Athletics | We will know how to develop our running techniques | Slow, Fast, Stop, Safe, Space, Stretch, Throw |
| Running | We will learn about our posture, arm action and leg action | Catch, Jump |
| Tennis Ball Throw | We will learn how to throw a ball using the over arm technique | Tennis ball |
| Bean bag push | We will know how to push a beanbag and move our bodies using different stances | Bean bag |
| Running (Sprinting) | We will know how to move our bodies so that we can learn to run faster. We will learn how to race against our peers and how to start a race off using 'On your marks, get set, go.' | Sprint, Race |
| Javelin Throw | We will know how to keep ourselves safe holding and throwing the javelin. We will know how to position our bodies with the best stance to throw the javelin. | Javelin |