



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Y6 Curriculum letter: Summer 2

Key learning this half term:

English	Maths
<p>Class Reader: Once and Windrush</p> <p><u>Reading</u></p> <ul style="list-style-type: none">- to broaden the range of texts and genres the children are exposed to and encourage confidence with tackling these- to be able effectively summarise larger portions of text using a variety of strategies <p><u>Writing</u></p> <p>Diaries Shakespeare – analysis of short extracts from Romeo and Juliet</p>	<p><u>Challenges</u> – a range of individual and collaborative challenges and projects incorporating skills and concepts from across the year</p> <p><u>Problem solving</u> - Using strategies to solve a range of one and two step problems.</p> <p><u>Revision</u> - revision of objectives covered during the autumn and spring terms.</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

We are also studying:

RESPECT	Pupils will know	Key Vocab
RESPECT: Physical health & Mental wellbeing	<ul style="list-style-type: none"> - how to protect personal info online & strategies for dealing with requests for personal info or images of themselves - that images or text can be quickly shared with others & what the impact of this might be - how to report the misuse of personal information - why age limits are important and how they help people make safe decisions about what to watch, use or play - What affects mental health and ways to take care of it; and how negative experiences such as being bullied or feeling lonely can affect mental wellbeing - positive strategies for managing feelings -strategies to manage time spent online and foster positive habits e.g. switching phone off at night Chn will learn how and why images online might be altered or faked and how to recognise this	mental health managing change, loss and bereavement; managing time online increasing independence managing transition keeping personal information safe; regulations and choices; drug use and the law; drug use and the media



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

RE	<u>Pupils will be able to:</u>	<u>Key Vocab</u>
<u>Growing Up and Rites of Passage</u>	<ul style="list-style-type: none"> Describe and understand the rights and responsibilities that come with growing up Explore and describe rites of passage, comparing a range of religious and secular approaches, responding with insights about the importance of these ceremonies Reflect on their own beliefs, principles and values reasonably 	<ul style="list-style-type: none"> Rites of passage Confirmation, Baptism, Amrit, Bar mitzvah, Bat mitzvah Rights, responsibilities Growing up, adulthood
<u>Science</u>	<u>Pupils will be able to</u>	<u>Key Vocab</u>
Animals including Humans	<ul style="list-style-type: none"> locate, identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood describe the ways in which nutrients and water are transported within animals, including humans learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body. work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health. 	Circulatory system Heart Blood Vessels Organs Digestive System Lungs Large Intestine Small Intestine Liver Stomach Oxygenated De Oxygenated Toxins Vitamins Minerals Exercise



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

<u>Design Technology</u>	<u>Pupils will know:</u>	<u>Key Vocab</u>
<u>Food Technology-</u> Come Dine With Me	<ul style="list-style-type: none">• That 'flavour' is how a food or drink tastes.• That many countries have 'national dishes' which are recipes associated with that country.• That 'processed food' means food that has been put through multiple changes in a factory.• That it is important to wash fruit and vegetables before eating to remove any dirt and insecticides.• What happens to a certain food before it appears on the supermarket shelf (farm to fork).	balance bitter bridge method complement cookbook cross-contamination enhance equipment farm to fork flavours ingredients method research pairing recipe preparation salty sour storyboard sweet umami



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

Computing	Pupils will	Key Vocab
Coding (+ Summer 2) Purple Mash Unit 6.1	Within this unit, children will learn: to design a playable game with a timer and a score. <ul style="list-style-type: none"> • To plan and use selection and variables. • To understand how the launch command works. • To use functions and understand why they are useful. • To understand how functions are created and called. • To use flowcharts to create and debug code. • To create a simulation of a room in which devices can be controlled. • To understand how user input can be used in a program. • To understand how 2Code can be used to make a text-adventure game 	Action Algorithm Command Co-ordinates Execute/run Event Decomposition Debug/debugging Flowchart
History	Pupils will	Key Vocab
Unheard Histories: Who should go on the Banknote?	Name the features of a banknote. Make inferences about a person using a banknote. Explain the significance of historical figures. Make inferences from sources. Apply criteria to decide if a person is historically significant and explain why. Explain the significance of William Tuke. Research important aspects of a person's life. Explain what makes a person significant. Recognise that certain people have overcome adversities and contributed to society.	Alan Turing criteria issuing bank historically significant remarkable watermark Jane Austen Joseph William Turner Winston Churchill Lily Parr Betty Snowball



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

French	Pupils will	Key Vocab
<u>Home, Local Area and Weather</u>	Be able to say/write what types of activities can be completed in good weather or bad weather. They will be able to recall activities that can be done in the local area. They will be able to apply weather phrases to describe activities that they can do. They will be able to recognise key phrases in listening tasks.	on peut (you can) aller (to go) faire (to do) jouer (to watch) quand (when) dans ma ville (in my town) il fait beau (it's good weather) il fait mauvais (it's bad weather)
<u>Simple French Foods</u>	Be able to taste some simple French Foods They will be able to recognise and label French breakfast items.	baguette (baton) confiture (jam) fromage (cheese) pain au chocolat (chocolate bread) pate (pate) croissant (crescent roll) le pain grille (toast) le lait (milk)



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : **01484 714750**
Email: **admin@woodhouse.calderdale.sch.uk**



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Music	Pupils will-	Key Vocab
<u>Year 6 Concert</u>	<p>Learn and perform a range of songs for the Year 6 concert, focusing on the main elements of singing effectively as a group.</p> <p>(NC) Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <ul style="list-style-type: none">- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	pulse, rhythm, pitch, tempo, dynamics, texture, structure, hook, riff, bridge solo, unison, harmony



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

<u>PE</u>	<u>Pupils will know</u>	<u>Key Vocab</u>
<p><u>Outdoor:</u></p> <p>Rounders</p>	<p><u>Outdoor</u></p> <ul style="list-style-type: none"> - To be able to throw a ball accurately to a person or at a target - To be able to catch a ball that is travelling at the child using correct techniques - To be able to display agility necessary to stop a ball and make quick decisions in game - To understand the rules of rounders and act in a way that displays an understanding of the game and the best tactics - To be able to hit a ball with a rounders bat when the ball is moving slowly using the correct techniques. <p><u>ATHLETICS</u></p> <ul style="list-style-type: none"> - To be able to control speed and power in different distances of running events as appropriate - To be able to demonstrate correct techniques in a variety of throwing events - To be able to control the moment of take-off in jumping events to maximise power and distance - To use the correct technique for triple jump 	<p>Fielder Batter Agility Focus Tactics Base Run-out</p> <p>Power Distance Control Technique Speed Appropriate</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : **01484 714750**
Email: **admin@woodhouse.calderdale.sch.uk**



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Swimming

Stage 5 – Angelfish

Perform a feet first scull for 5m.
Scull and then log turn with a partner.
Swim 10m backstroke, front crawl and breaststroke
Perform a forwards somersault in the water
Demonstrate how to signal for help.

Stage 6 – Jellyfish

Push and Glide on my front and rotate onto my back.
Push and Glide from my back and rotate onto my front.
Swim 10m wearing clothes and perform shout out and signal rescue.
Swim 10m front crawl and breaststroke efficiently
Swim 10m dolphin leg kick
Independently choose a stroke to swim 20m

Stage 7 – Dolphin

Swim 20m backstroke, front crawl and breaststroke effectively.
Swim 10m butterfly.
Perform a sequence of sculling, rotating and floating
Swim 50m using my own choice of stroke.
Perform a surface dive
Perform a breaststroke turn
Swim on the pool floor for 5m

Scull
Turn
Strokes
Glide
Push
Rotate
Surface



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : **01484 714750**
Email: **admin@woodhouse.calderdale.sch.uk**



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**