

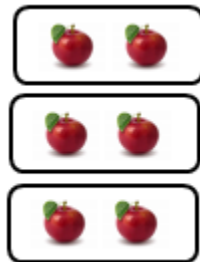
Dear Parent / Carer,

This week in English we have been reading 'The Smeds and the Smoos' by Julia Donaldson. We have focused on the rhyme and repetition within the story and have retold the story using these key features.



This week in Phonics, our sounds have been 'al' as in half, 'tch' as in match and 'ture' as in adventure. Our tricky words for the week have been: eye and because. These are the words the children need to be able to sight read.

This week in Maths, we have continued to count rows and columns of equal groups of items. The children have started to use these to show multiplying by 2. Next week, we will continue with learning the 2x table and make connections with doubling numbers.



There are **3** rows.

There are **2** apples in each row.

$$\mathbf{3 \text{ lots of } 2 = 6}$$

This week in Computing, we have started to design an animated story book. We discussed the difference between a traditional book and an e-book. We then used the different drawing tools to create the front cover of our book.

Next week, we will be beginning our new History topic 'How have toys changed?'. As part of our topic launch, we would like the children to bring their favourite toy to school on **Wednesday 28th February**.

Many Thanks

Miss Hepworth and Miss Nicholson