

Reception Newsletter

Friday 23rd February 2024

Dear Parents/Carers,

It has been great to welcome the children back into school this week following our half term holiday. The children have all done a great job as they have remembered their routines and have enjoyed seeing all of their friends.

In Literacy, we have been consolidating the children's knowledge of the Phase 3 sounds. We have been doing lots of repetition to ensure that the children can build on what they already know and are becoming more secure within this phase. We will be practising recognising the tricky words that we have learnt so far so any extra practice with tricky word recognition would be very beneficial. The 2 and 3 letter sounds are catching some children out when they are reading. Most can confidently identify the sounds in isolation e.g. 'ai' 'igh' 'oa', 'air', but are not yet as confident when reading these sounds in words: **rain**, **night**, **goat**, **pair**. Please keep practising blending the sounds to read words in your child's red word box. Could we please ask that you sign your child's reading diary when it has been read at home. Feel free to leave a comment in their reading diary to let us know how they have got on with their book at home. In our handwriting sessions this week we have been practising forming the letters g and qu.

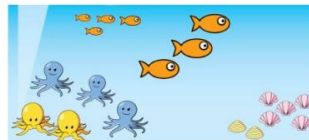


Round the goat's face and curl under its chin.



Round the queen's face, up to her crown, down her robe and a flick at the end.

In Numeracy, we have introduced the children to the number 7 and continued to apply the counting principles when counting to 7. We have been representing the number 7 in different ways and counted out the required number of objects from a larger group.



We have been using our fingers and objects to find the different ways of making 7 and found numbers that add together to make up 7 e.g., 4 and 3, 6 and 1 and 5 and 2 etc. We have been recording our addition number sentences using the + and = signs.

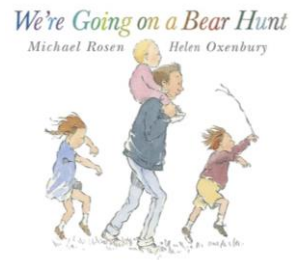
This week we have been learning about Pancake Day, where celebrating this day comes from and what this means. During the week we have created our own pancake pictures with our favourite toppings. We wrote a list of ingredients that we would need, then worked together to make our own pancakes. We enjoyed talking about our favourite pancake toppings as we ate our pancakes that we had made. Please click on the link below if you would like to share the pancake day song that we have been singing this week with your child.

[Pancake Song](#)

I can tell you how to make a pancake
with my favourite topping.

This week's 'Talking Topic' is:

We have enjoyed sharing our class reader this week **'We're going on a bear hunt.'**



Following on from our learning about Pancake Day, our word of the week is: **Lent**

Dates for your diary

RM Open Door - Thursday 29th February 2:30-3pm

RV Open Door - Thursday 14th March 2:30-3pm

If you have not yet sent your Enquiry Learning question back then please do so. ☺

If you do have any concerns or questions, do not hesitate to write them in your child's orange home/school book.

Many thanks

Miss Mason, Miss Vine and Mrs Rothwell