

## Reception Newsletter

Friday 9<sup>th</sup> February 2024

Dear Parents/Carers,

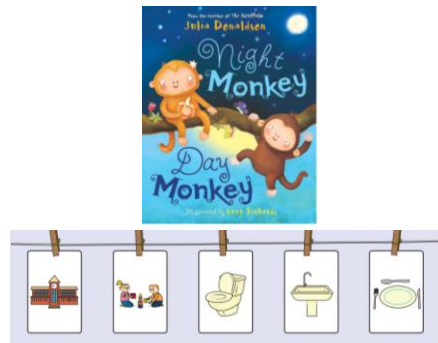
In Literacy this week, we have been focusing on words with more than one syllable. We have been reading longer words such as 'farmyard', 'sunset' and 'laptop'. We have used the 'chunking' method when reading these words. This means to break up a longer word and read it one part (chunk) at a time, to avoid being overwhelmed and to ease the process of blending. We have also been looking at words with double letters in the middle e.g., 'carrot', 'kitten' etc. We know that these two letters only make one sound. We are now practising to write the digraph and trigraph sounds in words. This week in our handwriting sessions, we have been practising forming the letters **a** and **d**.



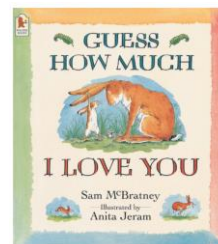
Around the astronaut's helmet and down into space.

Round the duck's body, up to its head and down to its feet.

In Numeracy, we have been learning about time and sequencing. We have been talking about night and day and discussed the different activities that we do at these times. We sequenced the pictures in order and shared our favourite times of the day with the group. We introduced language such as 'first,' 'then,' 'after,' 'before,' 'day,' 'night,' 'morning,' 'afternoon,' 'night,' 'today' and 'tomorrow.' The children were asked questions including 'What are we going to do now/next/later/this afternoon?' 'What do you do during the day?' 'What do you do at night-time?'



Throughout the week, we have been learning all about Valentine's Day. We discussed why some people mark this day and made lovely cards for our families. We thought about the special people in our lives and encouraged the children to explain why these people are special to us. We enjoyed sharing the book 'Guess how much I love you.' Please follow the link if you would like to share this week's Valentine's song with your child.



### Skidamarink Valentine's song

Over the next half term, our enquiry learning will focus on 'Understanding the World, People, Culture and Communities.' We will start to think about the different types of jobs, hobbies and interests that our family and friends enjoy and research our questions to find out further information (please fill in the enquiry learning sheet in your child's book bag with any questions your child has). We will begin the next half term with a 'Vets' role play. Your child is welcome to bring in a named soft toy animal to help us enhance this area.

This week's 'Talking Topic' is:

I can tell you about  
Valentine's Day and  
why some people  
celebrate this special



Following on from our learning about Valentine's Day, our word of the week is: **Love**

### **Dates for your diary**

**RM Open Door - Thursday 29<sup>th</sup> February 2:30-3pm**

**RV Open Door - Thursday 14<sup>th</sup> March 2:30-3pm**

Please join us for your child's open door session if you can. If you are unable to attend, you could ask a willing family member or friend to join us instead. Please arrive at the main school entrance.

Finally, have a great holiday and we look forward to seeing you on Monday 19<sup>th</sup> February. If you do have any concerns or questions do not hesitate to write them in your child's home/school book.

Miss Mason, Miss Vine and Mrs Rothwell