

Dear Parent/Carers,

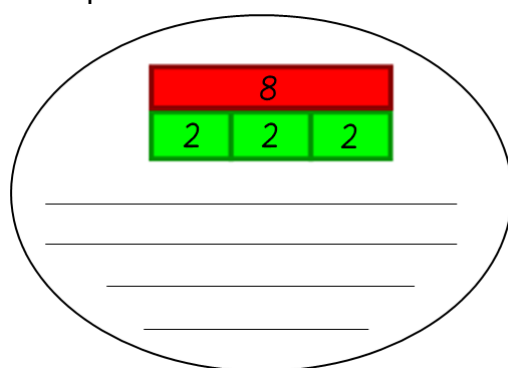
Our spellings for Monday's quiz are:

shelves	halves	leaves	
lives	ladies	babies	
grass	pass	path	bath

In English this week, we have written our stories about animals which thought they were a different type of animal. Over the week, we wrote the beginning of the story, the problem, the solution and finally the ending. We edited our writing to try and include a variety of narrative features that we have been working on. These have included prepositional phrases, similes, time words and using the past progressive tense. We are very proud of the children's final work and they are too.

In Maths this week, we built on our understanding of equal and unequal groups and learnt how to represent multiplication in many different ways by drawing money, Numicon, bead strings, real life examples and bar models. We have also started to explain how we know whether a picture does or does not show a multiplication. We then explored using repeated addition and how it gives us the same answer as a multiplication.

For example:  $5 \times 3$  is the same as  $3+3+3+3+3$ .








*e.g. This bar model does not show  $4 \times 2$  because there are 3 groups with 2 in each group but there should be 4 groups.*

This half term, our curriculum focus is 'Be Creative'. There is an 'Artist of the Term' competition running at the moment and we are focusing on the artist, Peter Brook. With this in mind, we are asking children to enter their Brook inspired artwork by Friday 9<sup>th</sup> February. Please make sure that your child writes their name and class on their artwork.



Following on from parent's evening conversations, we had some questions around how best to support your child with reading comprehension, once they are fluent. We have collated some question types that you may want to explore when reading with your child.

<p><b>Vocabulary Questions with Victor</b></p> <ul style="list-style-type: none"> <li>Can you find a noun/adjective/verb that tells/shows you that...?</li> <li>Why do you think that the author used the word... to describe...?</li> <li>Which other word on this page means the same as...?</li> <li>Find an adjective in the text which describes...</li> </ul> 	<p><b>Inference Questions with Iggy</b></p> <ul style="list-style-type: none"> <li>What do you think.... means? Why do you think that?</li> <li>Why do you think...?</li> <li>How do you think....?</li> <li>When do you think....?</li> <li>Where do you think...?</li> <li>How has the author made us think that...?</li> </ul> 
<p><b>Retrieval Questions with Rex</b></p> <ul style="list-style-type: none"> <li>Who is/are the main character(s)?</li> <li>When/where is this story set? How do you know?</li> <li>Which is your favourite/worst/funniest/scariest part of the story? Why?</li> <li>Tell me three facts you have learned from the text.</li> <li>Find the part where...</li> </ul> 	<p><b>Prediction Questions with Pip</b></p> <ul style="list-style-type: none"> <li>Where do you think.... will go next?</li> <li>What do you think... will say/do next?</li> <li>What do you think this book will be about? Why?</li> <li>How do you think that this will end? What makes you say that?</li> <li>Who do you think has done it?</li> <li>What might.... say about that?</li> </ul> 
<p><b>Sequencing Questions with Suki</b></p> <ul style="list-style-type: none"> <li>What happens in the story's opening?</li> <li>How/where does the story start?</li> <li>What happened at the end of the...?</li> <li>What is the dilemma in this story? How is it resolved?</li> <li>Can you retell the story to me in 20 words or less?</li> </ul> 	<p><b>If They Are Not Sure, Say:</b></p> <ul style="list-style-type: none"> <li>Have a guess. What could it be?</li> <li>What would you do if you were...?</li> <li>If you had done that, what might... have said?</li> <li>If we know that.... means..., what might... mean?</li> <li>Does the picture help us? How?</li> <li>Where else could we look for a clue?</li> </ul>
<p><b>If They Can't Read a Word, Say:</b></p> <ul style="list-style-type: none"> <li>Can you break it up?</li> <li>Which sounds do you know?</li> <li>Do you know a word that looks like it?</li> <li>Have a good guess.</li> </ul>	<p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>Enjoy this moment.</li> <li>Share your thoughts and opinions about it too.</li> <li>Model good reading.</li> <li>Just five minutes every day makes a huge difference.</li> </ul>

We also handed out a 'help sheet' for reading with your child at the previous parent's evening. This has been reattached for your information.

## Parents' Evening: October 2023

It is really important that your child can not only read but also understand what they are reading. Here are some examples of the types of questions that you could ask your child as they read their school reading book to you. They should always be encouraged to find their answer in the text.



Who



Where



What



When

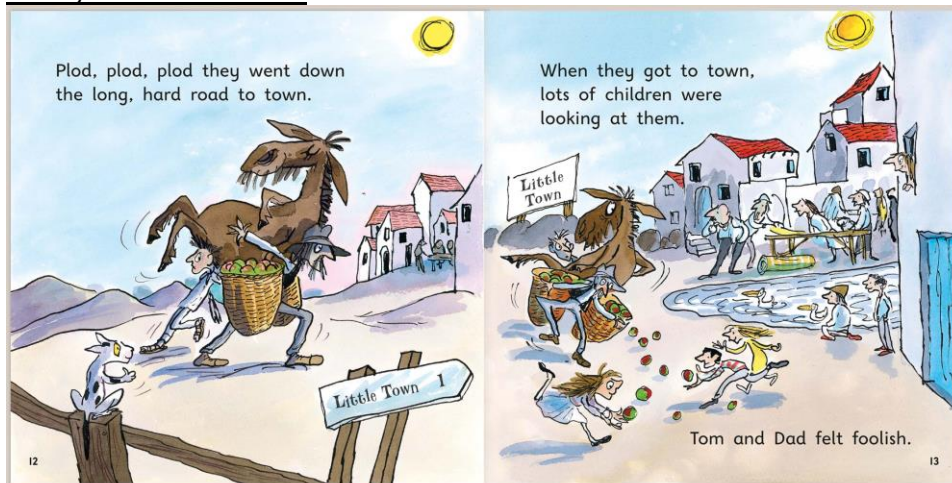


Why



How

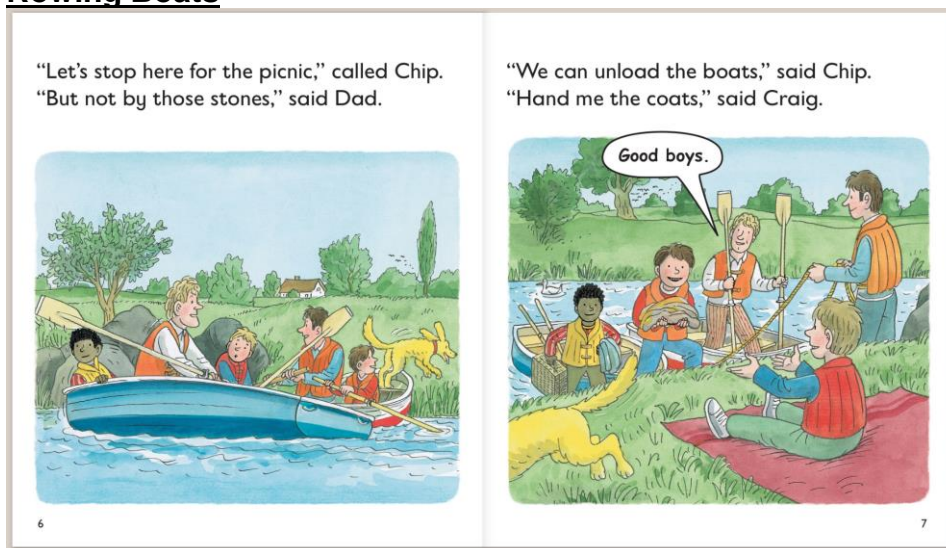
### Tom, Dad and Colin



#### Example questions:

Where were they going?  
Who looked at them when they got to town?  
Find a word that means the same thing as *silly*.

### Rowing Boats



#### Example questions:

Is this book a fiction or non-fiction book?  
Who said they should stop for a picnic?  
Why didn't Dad want to stop by the stones?  
Find one word that means the same as *unpack*.  
What did Craig want Chip to give him?


### Zoom Out



#### Example questions:

Find two words that describe the elephant.  
What is the name for a family of elephants?  
Who is in charge of leading the herd?  
What 3 things are the herd looking for?  
Why do elephants spray their skin with mud?

## Rumpelstiltskin

 In the far off times, there lived a poor miller and his daughter, Lily. Lily was kind and clever and good, but the miller was a show-off, who liked to tell tall tales.



2

Lily was in love with a prince, but was too poor to be his wife. So the miller went to the King and boasted about his daughter.

"She can spin straw into pure gold," he said.



3

### **Example questions:**

What was the name of the miller's daughter?

What does it mean if somebody "tells tall tales"?

What special gift did the miller tell the King his daughter had?

Why couldn't Lily marry the Prince?

Many thanks,

**Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team**