



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School
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CURRICULUM AND ASSESSMENT DOCUMENTATION
HOMEWORK POLICY

	Date	Chair of Governors	Headteacher
Adopted	July 2022		

This policy outlines the expectations for homework across the school. The school recognises that homework can be a considerable benefit to children’s learning. The school therefore sets tasks for pupils to complete at home in many guises e.g. reading, research work, multiplication tables and spellings. The majority of the tasks consolidate or extend learning which has taken place in school time. Whilst encouraging pupils to complete homework, the school recognises that many pupils are involved in many activities beyond the school day which are equally valuable and enriching. Therefore the completion of homework is optional. It is the policy of the school not to use homework for the purposes of:

- i) enabling children to catch up on work which should have been done in school;
- ii) covering work missed when parents choose to take a holiday in term time.

N.B At the discretion of the teacher, homework may be given when a child is unavoidably absent and it is felt to be relevant by the school.

	Reception	Comment
Reading	<ul style="list-style-type: none"> • Phonics sound book for sound recognition • Reading for pleasure book • Word boxes 	Daily Daily Weekly
Spelling	<ul style="list-style-type: none"> • Handwriting book focusing on letter formation 	Weekly
Maths (including times tables)	Challenges via the reception newsletter. Occasionally things will go on the newsletter for the children to complete (once a half term).	Half termly
Year One		
Reading	<ul style="list-style-type: none"> • Phonics sound book for sound recognition • Reading for pleasure book • Word boxes 	Daily Daily Weekly
English	<ul style="list-style-type: none"> • Handwriting focusing on letter formation (Aut) • High 5 sentence writing (Spring/Summer) 	Weekly Weekly
Spelling	<ul style="list-style-type: none"> • 6 spellings a week • Tricky word spellings 	Weekly
Maths	<ul style="list-style-type: none"> • Maths task 	Weekly
Other	2Do on Purple Mash, usually linked to topic.	Weekly
Year Two		
Reading	<ul style="list-style-type: none"> • Children encouraged to read daily 	Daily
English	<ul style="list-style-type: none"> • Weekly task often SPaG related or sentence level writing 	Weekly
Spelling	<ul style="list-style-type: none"> • 8 to 10 spellings a week 	Weekly
Maths	Maths task	Weekly
Other	Maths or English topic piece of work	Termly

Year Three		
Reading	<ul style="list-style-type: none"> Children encouraged to read scheme books daily 50 Book Challenge books 	Daily Daily
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> Weekly spellings. Year 3/4 statutory spelling words – 8 new words sent home at the beginning of the half term and tested throughout the half term 	Weekly Regularly
Maths (including times tables)	<ul style="list-style-type: none"> Maths task Children encouraged to use TTRockstars regularly at home to practise times tables 	Weekly Regularly
Year Four		
Reading	<ul style="list-style-type: none"> Children encouraged to read scheme books daily 50 Book Challenge books 	Daily Daily
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> Weekly spellings Year 3/4 statutory spelling words – 8-10 new words sent home at the beginning of the half term and tested throughout the half term 	Weekly Regularly
Maths	<ul style="list-style-type: none"> Maths task Children encouraged to use TTRockstars regularly at home to practise times tables 	Weekly Regularly
Year Five		
Reading	<ul style="list-style-type: none"> Children encouraged to read scheme books daily 50 Book Challenge books 	Daily Regularly
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> Weekly spellings Statutory spellings – tested alternate weeks 	Weekly Half termly
Maths	<ul style="list-style-type: none"> Maths task Children encouraged to practise personalised times tables 	Weekly Regularly
Other	Research task prior to the commencement of a new CCL topic (replaces English for that week)	Half termly
Year Six		
Reading	<ul style="list-style-type: none"> Children encouraged to read scheme books daily Encourage 1 x accelerated reader quiz per week (minimum) 50 Book Challenge books 	Daily Weekly Regularly
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> Spellings Statutory word lists - tested alternate weeks 	Weekly Half termly
Maths	<ul style="list-style-type: none"> Maths task Children encouraged to practise personalised times tables 	Weekly Regularly

This list is not an exhaustive list, but rather suggestions of the type of activities children and parents could enjoy together to enhance their child's learning.

Information is posted on the school web site outlining what each year group will be studying across the curriculum. It is hoped that parents will use this information as the basis for shared Home Learning and hence encourage their child to focus on the topics being studied in class.