

Dear Parent/Carers,

We wanted to start by saying thank you to those who were able to attend parent's evening. It was lovely to touch base with so many of you and celebrate the learning that the children have been working so hard on. We are always grateful for the support of parents and carers so thank you from all of the team.

Our spellings for Monday's quiz are:

The <u>man's</u> hat.	My <u>friend's</u> book.	My <u>school's</u> playground.	The <u>child's</u> shoe.
The <u>girl's</u> bag.	The <u>boy's</u> coat.	My <u>father's</u> scarf.	The <u>children's</u> hard work.
fast		last	past

Following on from the story 'The Eagle Who Thought He Was A Chicken' we learnt last week in English, we have been creating our own versions. The children could choose a different animal that thought they were a different type of animal. This allowed everyone to be creative with their own setting and characters and has been a great start to our story creations. We drew a story matrix of our creation and then mapped this out into the correct sequence and added some past tense verbs which could be used in each section. Next week, we will be writing our stories and we can't wait to see how amazing they are.

In Maths, we have been learning how to recognise equal and unequal groups. We transferred this skill to not just looking at objects but amounts and totals as well.



One key aspect of Maths is fluency. It is important for children to have a range of number facts at their fingertips which they can use flexibly to help them solve problems and calculations. These range from addition and subtraction strategies (e.g. doubling, number bonds to 10/20/100, near doubles, number bonds within all numbers to 10 etc) to multiplication and division facts. Here are some useful websites to help develop fluency in maths when recalling facts such as number bonds to 10/20 and times tables:

<https://www.topmarks.co.uk/maths-games/daily10> (choose Level 2 to begin)
<https://www.topmarks.co.uk/maths-games/hit-the-button>



In addition to these tools, White Rose Maths Hub have a free app called "One Minute Maths" which is suitable for devices running Android and iOS. It is aimed to help children in Reception and Key Stage 1 develop their addition and subtraction fluency skills and to recognise key facts quickly. Many of the key facts practised on the app are key for children in Year 2 to have automatic recall of. Feel free to download the app from the App Store and use this as an additional tool at home to support your child's mathematical development.

Our Outdoor PE lessons have seen us start a new topic of bat and ball skills. In this unit, we will learn how to hold a racquet correctly, how to hit a ball towards a target with increasing accuracy, how to hit a ball that has been thrown to us and how to apply these skills into team games. It has been great to see most children in school with the correct outdoor PE kit so that they can dress warmly and appropriately for our outdoor sessions, even in these chilly and sometimes wet conditions.

We are looking forward to our educational visit to the mosque on **Monday** morning. Thank you for remembering to send your child in with a hat/scarf/headscarf today. Just a reminder regarding appropriate clothing for the trip. As this is a visit to a religious building, there is a dress code that must be adhered to. Children must wear the following:

Boys Dress Code	Girls Dress Code
Full school uniform which must include sweatshirt and full length trousers	Full school uniform which must include sweatshirt or cardigan.
	If a skirt is worn with the school uniform, tights must be worn and not socks .
A scarf or square of material (approx. 60cms square) is needed to cover the head. Baseball caps <i>are</i> permitted.	A scarf (it must be big enough to wrap around and cover the head) or a baseball cap.

Have a lovely weekend and many thanks for your continued support.

Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team