

Dear Parent/Carers,

Happy New Year and welcome back! We have been very pleased at how quickly the children have settled back into Year Two routines after the Christmas break.

Our spellings for Monday's quiz are:

giant	bridge	badge	edge
age	change	large	
door	floor	poor	

In English this week, we have started a new narrative writing unit. We have listened to a story called 'The Eagle Who Thought He Was A Chicken' and we have created story boards to help with remembering the sequences of the events. We then enjoyed interviewing each other by pretending to be the characters and asking how they were feeling at certain moments in the story.

In Maths, we have been learning three speedy strategies that can be used when we have to add three one-digit numbers together. These are the strategies:

a. $6 + 4 + 3 =$

Find the **number bonds to 10** (6 and 4) then add the final number (3).

b. $7 + 5 + 7 =$

Find and add the **doubles** (7 and 7) then add the final number (5).

c. $3 + 9 + 4 =$

Add the **two largest numbers** first (9 and 4) then add the final number (3).

**Number
bonds to 10**

1 + 9 = 10
2 + 8 = 10
3 + 7 = 10
4 + 6 = 10
5 + 5 = 10

This week we have recapped some mathematical basic skills. In year 2, it is very important for children to be able to recall all **number bonds to 10** as well as **doubles to 12**. This is a skill that is used consistently throughout school. Please encourage your child to continue to practise these number facts on a regular basis. **Hit the Button** is great for practising both of these basic skills. <https://www.topmarks.co.uk/maths-games/hit-the-button>

It is also available to download as an app on iOS, Android, Windows and Mac.

Doubles

1 + 1 = 2
2 + 2 = 4
3 + 3 = 6
4 + 4 = 8
5 + 5 = 10
6 + 6 = 12
7 + 7 = 14
8 + 8 = 16
9 + 9 = 18
10 + 10 = 20
11 + 11 = 22
12 + 12 = 24

Even though it is cold, we will continue to do outdoor PE so please ensure that your child has jogging bottoms, a warm jumper or hooded top and trainers in school at all times. It would help if girls had a pair of socks to wear for when they have removed their tights.



Reading Scheme books - When your child has completed a book, please make a comment and sign the reading diary in order for their book to be changed. Children must continue to have their book in school every day (whether it has been read or not) and those which have been read will be changed once signed. As the children are now growing in confidence and fluency, we are now encouraging them to get their books changed 2-3 times per week, depending on the length of the books. The children are responsible for handing in their book at the start of the day, if they wish to have it changed. All children are aware of this change and know that the reading record must be signed by an adult if they want to change their book.

Many thanks for your continued support,
Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team