



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Y6 Curriculum letter: Autumn 1

Key learning this half term:

<u>English</u>	<u>Maths</u>
Narrative- Setting and character descriptions based on Darwin's Dragons Class reader: Darwin's Dragons/ Holes Narrative – Holes – writing to inform/writing to entertain Use of dialogue to convey character and enhance the action	Place Value Arithmetic – written methods Shape, Space and Measure: Area and Perimeter



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

We are also studying:

RESPECT	Pupils will know	Key vocab
<p><u>Families and people who care for me</u> Children will learn that all families are different, that marriage represents a legal commitment and how to recognize if family relationships are making them feel unhappy.</p> <p><u>Respectful Relationships</u> Children will learn practical steps to help improve and support family relationship, about different types of bullying and the importance of permission-seeking.</p>	<ul style="list-style-type: none">- what it means to be attracted to someone and the different kinds of loving relationships and that people who love each other can be of any gender, ethnicity or faith.- different ways in which couples show their love and commitment to one another, including those who are not married or who live apart.- that people have the right to choose whom they marry or whether to get married and to force anyone into marriage is illegal.- how to ask for advice or help for themselves or others, and to keep trying until they are heard.- that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.- how their online actions affects others.- how to assess the risk of different online 'challenges' and 'dares'.	<p>-families, respect, mutual, marriage, consent, tolerance rights, resilience, accountability, risks, relationships, commitment</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

RE	Pupils will know	Key vocab
<p><u>How do Sikhs show commitment?</u> Discussion of values and why they are important. Study of how Sikhs show commitment to their faith through religious practice teachings and rites of passage.</p>	<p>Develop a statement of their own beliefs using the Mool Mantar as an example. Study of what symbols are important to Sikhs and how these symbols show commitment. Learn about what difference to daily life do Sikh beliefs and teaching make. Study how Sikhs show commitment by putting faith into action.</p>	<p>Guru Gobind Singh Guru Granth Sahib Khalsa Amrit Baptism Sewa Langar The 5Ks (Kesh – uncut hair, Kangha – comb, Kara – wrist band, Kachera – short trousers, Kirpan – sword)</p>
<u>Science</u>	<u>Pupils will know</u>	<u>Key vocab</u>
<p><u>Evolution and Inheritance</u> Study of historical ways of classifying animals (Aristotle, Linnaeus, Harding-Whittaker) Study of different types of micro-organism. Study and organization of human life cycle with comparison to other types of animal. Study of features that help a range of animals survive in their environment. Study of fossilization.</p>	<p>-that the Earth and living things have changed over time -about the process of evolution (natural selection- how the strongest or best adapted are most likely to survive and pass their genes on to offspring) -how a fossil is created -that characteristics are inherited from parents but also that offspring are not identical to their parents -about the life and work of Mary Anning</p>	<p>evolution offspring inherited characteristics variation adapted environment species fossil</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

<p>Study of Charles Darwin and his contribution to science Study of classification of plants and different features that help plants survive. Prediction of future adaptations of humans to prove understanding of concepts.</p>		
<p>Art and Design</p>	<p>Pupils will be able</p>	<p>Key Vocab</p>
<p><u>Make my voice heard</u></p>	<p>To explore expressive drawing techniques To consider how symbolism in art can convey meaning To apply understanding of the drawing technique chiaroscuro. To evaluate the context and intention of street art To apply an understanding of impact and effect to create a powerful image</p>	<p>aesthetic, audience, Mayan, mural, character traits, impact, chiaroscuro, mark making, representative, symbol, symbolic commissioned, composition, expressive, graffiti, street art guerilla, imagery, interpretation</p>
<p>Computing</p>	<p>Pupils will:</p>	<p>Key Vocab</p>
<p><u>E-safety & Computer Awareness</u></p> <p><u>Networks</u></p>	<p>-learn how to use technology safely and respectfully - learn the importance of keeping personal information private -identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. -learn about what the Internet consists of. -find out what a LAN and a WAN are. - find out how the Internet is accessed in school.</p>	<p><u>E-Safety</u> Data analysis, location sharing, phishing, print screen, spoof, secure, inappropriate, screen time, digital footprint, PEGI rating <u>Networks</u> - Hub, switch, network, LAN, WAN, internet, world wide web, Wi-Fi, router</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

<u>Geography</u>	<u>Pupils will know</u>	<u>Key vocab</u>
<u>Why does population change?</u>	<ul style="list-style-type: none">• that the global population has grown significantly since the 1950s.• which factors are considered before people build settlements.• that migration is the movement of people from one country to another.• the name of many countries and major cities in Europe and North and South America.• the names of many counties and cities in the UK.• the twelve geographical regions of the UK.• that London and the South East regions have the largest population in the UK.• which factors are considered before people build settlements.	air pollution, birth rate cartogram, climate, climate change, conclusions, death rate deforestation, densely populated digital technologies, fossil fuels greenhouse gases



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

<p>French <u>At the weekend</u></p>	<p>Pupils will</p> <ul style="list-style-type: none"> learn how to describe their weekend activities and hobbies. be able to apply opinions and use adjectives to describe their hobbies 	<p>Key vocab</p> <p>Je joue (I play) Je fais (I do) J'aime (I like) J'adore (I love) Je déteste (I hate) Parce que (because) Puisque (since) C'est (it is)</p>
<p>Music <u>Charanga: Happy</u> Study of the Pop hit 'Happy' by Pharrell Williams including its brief history.</p>	<p>Pupils will</p> <p>Chn will listen to the piece and appraise, talking through their opinions on the music, compare to other pieces of music they have listened to and identify which musical instruments can be heard.</p>	<p>Key vocab</p> <p>Syncopation A type of rhythm where the beat doesn't come in the place you would expect it to. Chord More than one note played together at the same time. Chords can be major (happy sounding) or minor (sad sounding). Coda - A short section of a song which ends a song. Often only one line long.</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

PE	Pupils will learn	Offbeat - Not happening at the same time as the beat.
<u>Gymnastics: Utopia Visits</u>	<i>At the local gymnasium, chn will learn to:</i> Control movement and techniques. Repeat a given sequence with control and timing. Create a sequence of linked moves which are in time with others.	Key vocab stretch balance round off roll grip
<u>Netball- Outdoor</u>	to pass/hit the ball to a teammate/target in a variety of ways to consistently catch the ball with one/two hands to control movements in most physical skills and techniques in a game scenario to explain/follow the rules/tactics for a specific game	pass defend attack throw catch chest pass loopy pass bounce pass mark position pivot
<u>Swimming</u>	<u>Stage 5 – Angelfish</u> Perform a feet first scull for 5m. Scull and then log turn with a partner.	



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : **01484 714750**
Email: **admin@woodhouse.calderdale.sch.uk**



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Swim 10m backstroke, front crawl and breaststroke
Perform a forwards somersault in the water
Demonstrate how to signal for help.

Stage 6 – Jellyfish

Push and Glide on my front and rotate onto my back.
Push and Glide from my back and rotate onto my front.
Swim 10m wearing clothes and perform shout out and signal rescue.

Swim 10m front crawl and breaststroke efficiently
Swim 10m dolphin leg kick

Independently choose a stroke to swim 20m

Stage 7 – Dolphin

Swim 20m backstroke, front crawl and breaststroke effectively.

Swim 10m butterfly.

Perform a sequence of sculling, rotating and floating

Swim 50m using my own choice of stroke.

Perform a surface dive

Perform a breaststroke turn

Swim on the pool floor for 5m