

In English this week, we have been practising our speaking and listening skills whilst debating the question 'Should people be banned from living near volcanoes?' We discussed what a debate is and the rules for taking part in a debate, made notes on the reasons for and against the ban and considered the counterargument for each point. Our debate worked really well and both sides made some extremely valid points.

In Maths, we have been using the column method for addition when an exchange is required. We began by using counters to exchange practically and then moved on to the written method. This is trickier than addition without exchanging so we will be continuing to consolidate and apply this method throughout our future Maths lessons.

	H	T	U	
	8	5	6	
+	1	4	0	

No exchanging

Solve... $243 + 368 =$

Model

Calculations

$$\begin{array}{r} 243 \\ +368 \\ \hline 611 \\ 11 \end{array}$$

With exchanging

We moved on to our first History unit of work this week which is 'Would you prefer to live in the Stone Age, Bronze Age or Iron Age?' To support the children's understanding of how long ago prehistory began, we created a class timeline and discussed how much time had passed from prehistory to 1AD compared to the time that has passed from 1AD to the current day. We also discussed the terms 'BC' and 'AD' and their meaning.

In our French lessons, we learnt how to ask, 'How are you?' and give some of our own responses to this question; we will continue to practise these phrases over the next few weeks. In RESPECT, we spoke about what the term 'respect' means and how we can show this and earn it.

As the weather is beginning to change and it is becoming much colder outside, could we kindly remind parents that children must have a full outdoor PE kit in school each week for our outdoor PE lesson. This includes: jogging bottoms, a t-shirt, a sweatshirt and trainers.

Have a safe and peaceful break,
Miss Stephenson and Miss Parker 😊

