

Year 2 Newsletter 5

Friday 13th October

Dear Parent/Carers,

In our Phonics lessons this week, we have recapped the alternative phase 5 graphemes for the ie (ee, igh), y (ee, igh, i), ea (ee, e) and a (a, ai) sounds.

The **tricky word** that we have learnt this week is:

friend

Our spellings for next Monday's quiz are:

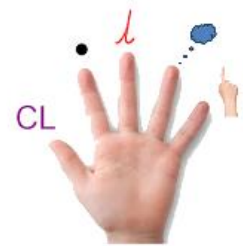
Spellings

| | | | |
|--------|-------|-------|--------|
| cities | sorry | reply | please |
| water | bread | basic | action |

Tricky words

| | | |
|--------|--|--|
| friend | | |
|--------|--|--|

In English this week, we have introduced time words (first, next, after) to our features of instructions. This has allowed us to build our sentence structure and order our instructions chronologically. Now, we can open our sentence with a time word, use an imperative verb (walk, dig, climb) to give the command and possibly use a subordinating clause (when, if, because) to add extra detail. We have used all of these features to write our own versions of 'How to Defeat a Fire Giant' and the pupils have created some amazing, creative writing.

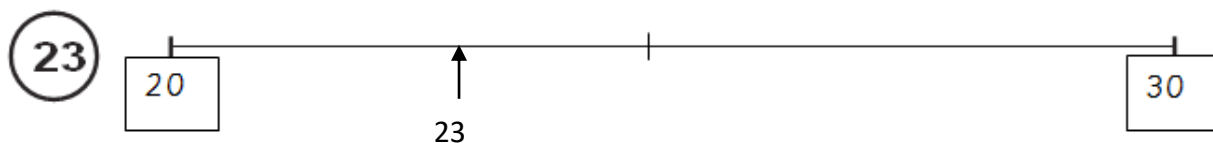


In Maths lessons this week, we have ordered numbers from smallest to largest and largest to smallest. We have also ordered numbers on a number line, thinking carefully about where numbers come between multiples of 10 (e.g. 25 is exactly half way between 20 and 30, 39 is closer to 40 than 30).

e.g. Order these numbers from smallest to largest:

| | | | | | | | | |
|----|----|----|----|---|--|--|--|--|
| 36 | 62 | 38 | 42 | → | | | | |
|----|----|----|----|---|--|--|--|--|

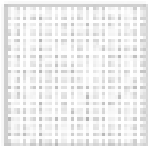






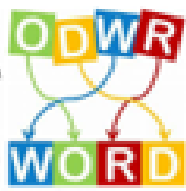


We have also placed numbers on an open number line (a number line where only the start and end numbers are given) such as this example below.



Working out the halfway number first (25), we could place the number by thinking about whether it was *closer to* 20 or 25.



We would like to say thank you so much to everybody who is taking the opportunity to practise their spellings weekly. This practice can be completed on the spelling sheet that is sent home every Monday and filed in the children's homework diaries. There is a set of suggested activities below. All of the children are familiar with these.

| | | | | | |
|---|--|--|---|---|--|
| <p>1) Word Search Create your own word searches using your spelling words.</p>  | <p>2) Across and down Find two of your spelling words with the same letter in and write them so they cross.</p> <p>Example ball x l a m m e p e l t</p> | <p>3) Art attack Write your spellings in bubble or fancy style letters. Colour in each letter in a different pattern.</p>  | <p>4) Backwards words Write your spelling words forwards then backwards.</p> <p>backwards s d a r w k c a b</p> | <p>5) Add it up Consonants are worth 5 and vowels (a, e, i, o, u) are worth 10. Total up the letters in your spellings.</p> <p>c a t 5 + 10 + 5 = 20</p> | <p>6) Acrostic Use words that start with each letter in your spelling word.</p> <p>e.g. because – big, elephants, can, always, understand, small elephants</p> |
| <p>7) Imagery Draw an image around the word to make it memorable.</p>  | <p>8) Silly sentences Use your spelling words in silly sentences or write a silly story.</p>  | <p>9) ABC Order Write your words out in alphabetical order. Then write them in reverse alphabetical order.</p> <p>A B C</p> | <p>10) Simple Sentence Write a sentence for each of your words remembering to make them interesting!</p>  | <p>11) Tell a story Write a short short using as many of your words as you can. Don't forget to check your punctuation!</p>  | <p>12) Dot to dot Write each of your spelling words using dots and then join them up.</p>  |
| <p>13) Colourful Words Use two different coloured pens to write your words. One to write the vowels (a, e, i, o, u) and one to write the consonants.</p> <p>spelling</p> | <p>14) Pyramid words Write your words as if they were steps, adding one letter each time.</p> <p>p py pyr pyra pyram pyrami pyramid</p> | <p>15) Scrambled Words Write your words then write them again with all the letters mixed up.</p>  | <p>16) Segment it Count the syllables in a word by clapping them. Then split it up.</p> <p>e.g. incident in-ci-dent</p> | <p>17) Shape spotter Draw around the shapes in your spelling to show tall and hanging letters</p>  | <p>18) Rainbow writing Write your word out in pencil. Now write over the word in a colouring pencil. Repeat with 5 different colours.</p>  |

Thank you for your continued support.

Mrs Collins, Mr Bale, Mrs Gooseman and all of the Year 2 team 😊