

In English this week, we have written the introduction and first sub-section for our non-chronological reports on the Portia Spider. We focused on using subheadings, a range of conjunctions and subject-specific vocabulary throughout our writing. Next week, we will write our final sub-section and a conclusion to finish off our reports.

In Maths, we have started our addition and subtraction unit by adding and subtracting hundreds. Next week, we will be adding hundreds and ones and hundreds and tens.



In Geography, we have been learning about the effects of volcanic eruptions and the positive and negative aspects of living near a volcano. The children then answered the question 'Would you live near a volcano and why?' in their own words.

In our Science lesson last week, we completed an investigation to explore how the size of a shadow can change. We found out that the closer the object was to the light source, the bigger the shadow was. This week, we reflected on our results from the experiment and presented them in a bar chart.



Thank you to all the parents/carers who were able to attend consultation evenings this week. It was great to speak with you and introduce ourselves and it was nice to touch base about how well the children have settled into Year 3. Following on from the conversations at these meetings, we would just like to clarify:

- Children are encouraged to change their reading books up to three times a week. Your child is responsible for letting an adult know when they need to change their book.
- Children are responsible for placing their homework diary in the box to be marked once they have completed their homework. Homework should be handed in by Thursday.

Miss Stephenson and Miss Parker 😊