

Year 2 Newsletter 4

Friday 6th October

Dear Parent/Carers,

In our Phonics lessons this week, we have recapped the alternative phase 5 graphemes for the j, s, and alternative short vowel sounds (e, i, o, u).

The **tricky words** that we have learnt this week are:

once, again, any, many, friend, busy, pretty, because, laugh

Our spellings for next Monday's quiz are:

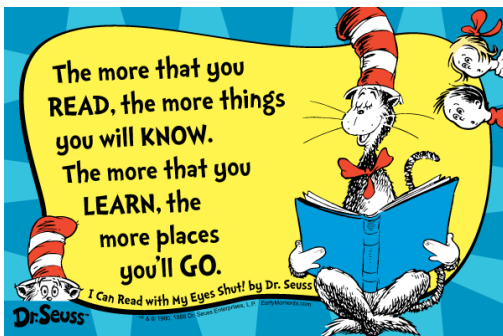
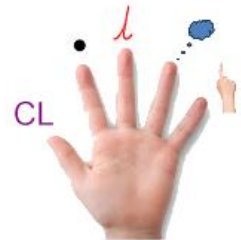
Spellings

| | | | |
|--------|--------|--------|---------|
| badge | listen | castle | instead |
| colour | young | charge | mother |

Tricky words

| | | |
|------|---------|--------|
| once | because | pretty |
|------|---------|--------|

In English, we started our new unit of learning based on 'Instructions'. The children read a set of instructions called 'How to Defeat Fire Giants' and learnt this from memory. Following this, we looked how at imperative (bossy) verbs are used in instructions and how subordinating conjunctions (when and if) can be used to add extra detail. Ask your child to recall these instructions by acting out each step.



We have been impressed by the amount of reading that children are doing at home and want to thank you for your support with this. In the famous words of Dr Seuss, "the more that you read, the more things you will know. The more that you learn, the more places you'll go!" Regular reading is so important to develop a child's fluency (ability to read without undue hesitation), automaticity (ability to recognise words) and comprehension (ability to understand what they are reading). Keep up the amazing work!

In Maths this week, the children have been comparing numbers using the less than, greater than and equals signs ($<$ $>$ $=$). For example:

| | | | | | | | | |
|--------|-----------|---------|-------------------|-----|---------|-------------------|-----------|----------------|
| 1 ten | \approx | 10 ones | 1 ten and 3 ones | $>$ | 10 ones | 3 tens and 2 ones | \approx | 2 tens 12 ones |
| 2 tens | $>$ | 9 ones | 2 tens and 4 ones | $<$ | 42 | 5 tens 4 ones | $>$ | 4 tens 11 ones |

We then ordered a set of numbers from smallest to largest or largest to smallest. We learnt that the first digit that we look at when ordering numbers is the tens digit and that we only have to look

at the ones digit if the tens are the same. The children have become experts at explaining how they know a number is smaller/larger using the correct mathematical language!

As the weather begins to get a little chillier, please ensure that your child has full outdoor PE kit in school including joggers, outdoor shoes and a hoody or sweatshirt.

Thank you to all the parents who were able to attend consultation evenings this week. It was great to speak with you and introduce ourselves and it was nice to touch base about how well the children have settled into year 2.

During these meetings, many parents wished to clarify routines and expectations relating to reading books, homework and spellings.

- At the moment, reading books are changed once a week (currently on a Monday) and children are expected to hand in their reading packets (with book and record inside it) every day. It is important that children have their reading packet in school every day to enable adults to read with them. Further information regarding more regular book changing will be released over the coming weeks.
- We have come to the end of our Phonics teaching block and are currently assessing the children to check their fluency in order to issue new books matched to their phonics level. For this to happen, we will need to collect some of the books in on Monday (9.10.23) and we will reissue books once this has been completed. Thank you for your understanding with this.
- Spellings are handed out on a Monday for the children to file into their homework diaries, ready for a quiz on the following Monday. Please continue to encourage your child to practise the spelling patterns that have been taught in the week.
- Each class has a yellow bee bag containing our class bumblebee and a Spelling Bee Journal. One child from each class will take this bag home each week and their challenge is to practise their spellings for that week, by choosing an activity from their star speller sheet. They will receive it on a Monday to return the following Monday and share their work with the class. Spelling Bee is eager to visit as many houses as possible this year!
- Although we do regularly remind the children to hand in homework, reading books and letters, we also encourage them to be independent in organising their belongings.



Have a lovely weekend,

Mrs Collins, Mr Bale, Mrs Gooseman and all of the Year 2 team 😊