

Dear Parents/Carers,

In English this week, we completed our diary writing unit of work by writing our own diary entries. We focused on the following key features: writing in the first person, writing in the past tense and including information on thoughts and feelings. To extend our sentences and keep our writing lively, we tried to use a range of conjunctions.

In Maths, we have been comparing numbers using the language **greater than, less than, equal to** and the related symbols $<$, $>$ and $=$. Next week, we will be ordering numbers with up to 3 digits. The children have now received their TTRockstars log in details which means they can access this exciting platform at home and improve their times tables knowledge whilst joining in with exciting in-class competitions. The log in details have been stuck in the front covers of homework diaries.

In our Art lesson, we used the shading skills that we learnt last week to create a tonal drawing. We had to think carefully about the four rules for shading (shade in one direction, don't leave any gaps, work neatly near the edges and create smooth, even tones).

In RESPECT, we thought about why families and friendships are important and how they can support us both emotionally and physically.

Finally, we would like to remind parents and carers that reading packets containing reading diaries, reading books and homework diaries **must be brought in to school each day.**

Many thanks,

😊 Miss Stephenson and Miss Parker 😊