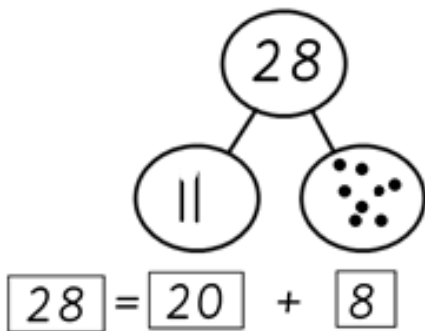


Dear Parent/Carers,

In English this week, we have been reading the story 'How Coyote Brought Fire to Earth'. To begin with, we learnt the story from memory and practised telling our partners the key events by reading the story board. Why not ask your child to tell you the story to see if they remember. The children have been describing the characters' senses at different points in the story and have started to write sentences on these.



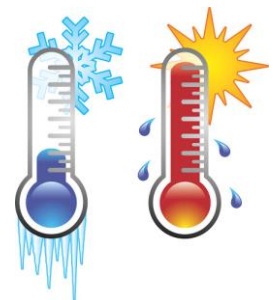
We have also been learning the spellings that were sent home on Monday, in homework diaries. It is really important that your child spends some time each week practising these words, ready for a quiz the following Monday.



In Maths this week, the children have been learning about place value by partitioning numbers into tens and units/ones. We have looked at 2-digit numbers and written number sentences, for example: $37 = 30 + 7$. Understanding the different ways a number can be made is an important strategy for the children to master as it will help them with both addition and subtraction of 2 digit numbers. Next week, we will be focussing on partitioning numbers in different ways (e.g. $37 = 20 + 17$ or $30 + 5 + 2$ or $15 + 15 + 7$) and comparing/ordering numbers.

In Science, we have been learning about human life cycles: baby, toddler, child, teenager, adult, elderly. We had a go at pretending to be humans at different stages in their lives. These included, walking around the room like a toddler and trying not to fall over and thinking about what our hobbies could be when we retire.

In our Geography lessons, we are exploring the question of 'Would you rather live in a hot or cold place?' The children have been learning the names and locations of all 7 continents, as well as the North and South Poles.



Could we kindly remind you to ensure that all items of uniform are labelled (especially jumpers/cardigans) so that all uniform is returned to the correct house.

Thank you for your support,

Mrs Collins, Mr Bale, Mrs Gooseman and all of the Year 2 team 😊