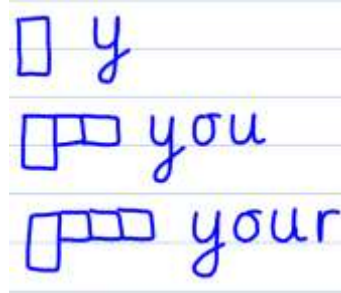
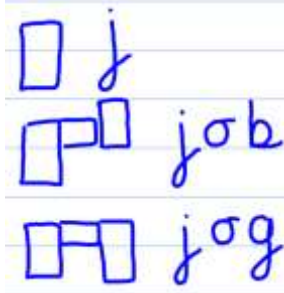


Dear Parent/Carers,

In English, the children have been reading "The Day The Crayons Quit" which is a book by Drew Daywalt. The children have enjoyed discussing why the crayons are protesting for change and have thought about how the characters may feel. This has inspired the children to increase their vocabulary when describing their own feelings and think about what steps they can take to feel happier if they're experiencing negative emotions.

The following letters have been focused on in handwriting lessons this week:



In Maths, we rounded off our work on reading scales by reading the different measurements of temperature, capacity, mass and length. We then compared some of the measurements to decide which were greater than, less than and equal to.

kg

litres

litres

London is ____°C
 Edinburgh is ____°C
 Cardiff is ____°C

Compare the cities using < >.

London ____ Cardiff
 Cardiff ____ Edinburgh
 Edinburgh ____ London

How many degrees warmer is London than Cardiff? ____°C

In Geography, we have been learning about the human and physical features that we find in our local area. We explored a map of Brighouse and its key features. We learnt that a key is a quick way to show landmarks. As you are out and about in the local area, take time to spot human (man-made) and physical (naturally occurring) features such as offices, shops, bridges, rivers, canals, train stations and so many more!

Next week, we will be assessing the children in Maths and Reading as part of their national curriculum tests (commonly called SATS). These tests are an important tool to help identify pupils' next steps but they are only a snapshot of progress and attainment alongside our professional

teacher judgements from our ongoing, everyday assessments. The test booklets are not strictly timed and they will be incorporated into everyday classroom practice. We will inform you of the final assessment outcomes at the end of the summer term.

Have a lovely weekend.

Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team