

Dear Parent/Carers,

This week we have read the story “Pete’s A Pizza” by William Steig. It is a story about a boy who is bored so his grandad pretends to turn him into a pizza. We had a go at acting out the ‘pizza making’ in class.



Stretching the dough.



Drizzling the oil.



Sprinkling the cheese.

We then had a go at writing our own stories in a similar style. We decided that our main character was going to be made into a sandwich. The children had some great, imaginative ideas. They impressed us with their use of the past tense, as well as the past progressive tense and came up with some really descriptive adjectives. Well done year 2!

The following letters have been focused on in handwriting lessons this week:

□ c

□ a

□ o

□□ cat

□□ and

□□ on

□□□ car

□□ dad

□ of

In Maths, we have learnt an important life skill of totalling money and used this to find change and recap addition and subtraction. Our top tip to each other was to either add the two coins with the greatest value first or add coins of the same value to begin with. Some examples of purses we calculated can be found below:



If anybody would like some further practice at totalling money or choosing coins to make an amount, there are some interactive games that can be found at the following web addresses:

- <https://www.topmarks.co.uk/money/coins-game>
- <https://www.topmarks.co.uk/money/toy-shop-money>

We have started a new Art topic about an artist called Frida Kahlo. We learnt some interesting facts about her artwork! Did you know that she mainly painted self-portraits due to being bed-bound as a result of a bus accident at the age of 18? She included lots of bright, vibrant colours and tropical animals in her artwork to reflect the country she lived in (Mexico).

Our current focus in Computing is coding. Coding, in the simplest terms, is telling the computer what to do by giving it clear instructions (input) so that it can complete actions (output). The children will learn how to give objects instructional directions as well as embedding “when” functions (e.g. when clicked, move right) and collision detection (e.g. when the knight collides with the dragon, the dragon disappears).



Once again, we have reminded the children about the importance of handing in their homework, to be marked, once it has been completed. They are regularly reminded of this and are encouraged to take responsibility for their own belongings. The steps for getting homework marked have not changed since September. All of the children have had the procedure clearly explained to them on many occasions, with another detailed reminder this week.



Many thanks for your ongoing support with your child’s learning. We hope you have an enjoyable and restful Easter break and look forward to seeing the children back in school on Monday 17th April.

Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team