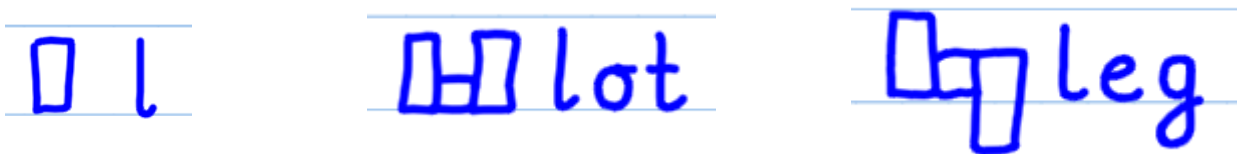


Dear Parent/Carers,



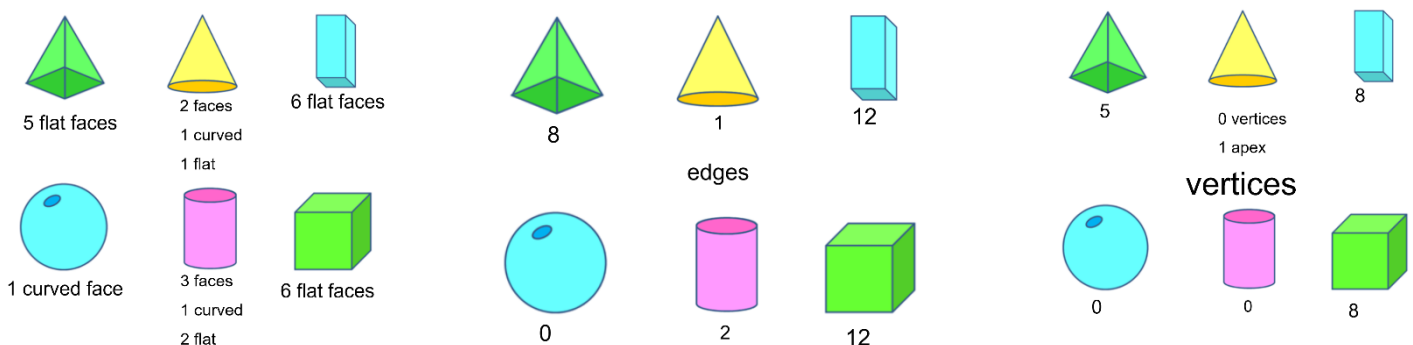
This week, we have finished our 'Meerkat Mail' inspired postcards. The children had to choose their own animal and think about where it lives. Their animal then went on an adventure to a contrasting habitat. For example: a camel went to the Arctic. The children then had to write their own postcards from their chosen animal. They wrote about where they were, what the weather was like and what the food was like on the adventure. We had some superb postcards, filled with plenty of punctuation and capital letters for effect.

In year 2 we are spending a lot of time checking for the correct letter formation when marking the children's handwriting. Below is an example of how tall, short and hanging letters should be formed on a line.



The children are trying hard to make it very clear, which letters are tall, short or hanging. This is a year 2 skill that all children need to be able to demonstrate consistently, before the end of the year. We are focusing on handwriting in every piece of writing, even if the children are just writing their names on their work. If we could please ask that your child continues to focus on correct letter formation when completing any writing at home, this consistent expectation would be greatly appreciated.

In Maths, we have looked at the properties of 3d shape. We recapped the names of the shapes and discussed how many faces, edges and vertices they had. Being able to recall these shape properties off by heart is a year 2 requirement so please continue to encourage your child with learning and remembering these facts.



This week, in Design Technology, we have started to design our cars. We are very much looking forward to creating them next week.

Thank you to those of you who kindly donated materials towards this project. If your child hasn't already brought a **box or bottle** into school, to form the body of their car, could we please request that you send this into school with them on **Monday 20th March**. Thank you in advance.

Many thanks for your support,
Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team