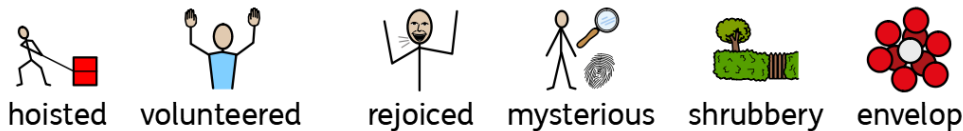
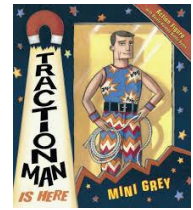


Dear Parent/Carers,

In English, we have read the book 'Traction Man' and started to think about ways to describe heroes in stories. We will continue with our work on Traction Man over the next few weeks. The story has some tricky vocabulary in it that we learnt and might be able to pinch to use in our own writing. Here are some examples of the words that we came across!



We have also continued to learn about the rules when adding the past tense -ed suffix to words. This week we have learnt that if the root word ends in a -y (e.g. try), we must 'change the y for an i and add -ed'. As you are reading with your child this week, please encourage them to spot -ed words and think about what the root word is. A root word is simply the word before any prefixes or suffixes are added (see example below).

Root word		Past tense verb
try	→	tried
cry		cried
reply		replied



At this time in Year 2, we begin to formally check children's recall of their times tables and division facts for the 2, 5 and 10 times tables. To enable you to support your child in learning the correct times table, a chart has been stuck in their homework diaries which can be used to identify which times table they are currently learning. In order to pass a level and move onto the next planet, the children are given 2 minutes to answer 40 questions correctly in a written format.

Just a gentle reminder to ensure that all items of PE kit is clearly labelled with your child's name in them. We have had several reports of PE kits going missing and have come across many items of kit that do not contain labels, so the children have been unable to claim them as their own. PE kits will be coming home for the half term holidays so this would be a good opportunity to check for names as well as shoe sizes, as there have also been a few children saying that their trainers/pumps are getting a little too small for them now.



Many thanks as always for your ongoing support,

Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team