

Woodhouse Primary School

Coverage of Maths National Curriculum objectives 2022-2023



Rationale: At Woodhouse Primary School we encourage our pupils to be confident, resilient mathematicians with a love of learning and no fear of ‘grappling’ with difficult concepts and those expressed in an unfamiliar way. In our school, children are scaffolded, extended and supported through rapid teacher intervention, use of equipment and choice of strategies e.g. jottings/mental/resources. As such teaching is both enabling and extending.

Year group: Year 1		Sc = Science PE = Physical Education T = Topic	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Notes
Place value	1. Count to and across 100 (forwards and backwards) beginning with 0 or 1 or from any given number								
	2. Count, read and write numbers to 100 in numerals; count in multiples of 2, 5 and 10								
	3. Given a number, identify one more and one less								
	4. Identify and represent numbers using objects/pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most, least								
	5. Read and write numbers from 1 to 20 in numerals and words								
Add/Sub	6. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs								Mastering number
	7. Represent and use number bonds and related subtraction facts within 20								Mastering number
	8. Add and subtract one-digit and two-digit numbers to 20, including zero								Mastering number
	9. Solve one step problems that involve addition and subtraction (using concrete objects/pictorial representations) and missing number problems such as $7 = ? - 9$								Mastering number
M/D	10. Solve one step problems including multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher								Sum 1 part of flashback 4
Frac	11. Recognise, find and name $\frac{1}{2}$ as one of two equal parts of an object, shape or quantity								
	12. Recognise, find and name $\frac{1}{4}$ as one of four equal parts of an object, shape or quantity								
Measure	13. Compare, describe and solve practical problems for: length/height, mass/weight, capacity/volume, time								
	14. Measure and begin to record the following: lengths/heights, mass/weight, capacity/volume, time								
	15. Recognise and know the value of different denominations of coins/notes								
	16. Sequence events in chronological order using language e.g. before, after, first, next, today, tomorrow								Covered in English
	17. Recognise and use language relating to dates including days of the week, weeks, months and years								
	18. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times								Done daily as a discussion on the clock
Geometry	19. Recognise and name common 2D shapes								Part of the flashback 4
	20. Recognise and name common 3D shapes								
	21. Describe position, direction and movement including whole, half, quarter and three quarter turns								Part of flashback 4

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