

	Geography Skills	National Curriculum Objectives	Content Coverage	Key Vocabulary
YEAR FOUR	Locational Knowledge	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America , concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	RAINFORESTS: <ul style="list-style-type: none"> - The location of South America in relation to both UK and North America - The location of key South American countries of Brazil, Chile, Argentina, Columbia and Uruguay - The name and location of the Andes as a feature on the West of the continent - The name and location of the Amazon as the largest river on the continent - The name and location of the Amazon rainforest and that it is the biggest rainforest in the world - Trip to Brighthouse comparing human and physical features with the Rainforest. VOLCANOES: <ul style="list-style-type: none"> - Key locations of volcanic eruptions from around the world 	Volcano, earthquake, equator, arctic, arctic circle, region, hills, mountains, coasts, rivers, biome and vegetation belts, water cycle
		name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time	ROMANS: <ul style="list-style-type: none"> - The names and locations of the key Roman towns / cities of Londinium (London), Eboracum (York) and Hadrian's wall - The location of London, Birmingham, Manchester, Leeds, Edinburgh and Glasgow on a map of the UK - Roman land use patterns and what drove trade. 	
		identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time-zones (including day and night)	RAINFORESTS: <ul style="list-style-type: none"> - The name and location of the Equator and the Tropics of Cancer and Capricorn - The respective positions of the deserts on the Tropics and the rainforests on the Equator 	
	Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America	RAINFOREST: <ul style="list-style-type: none"> - Know and understand the main differences between a rainforest settlement and Brighthouse (trip) 	
	Human and Physical Geography	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	RAINFOREST: <ul style="list-style-type: none"> - The respective positions of the deserts (on the Tropics) and the rainforests (on the Equator) VOLCANOES: <ul style="list-style-type: none"> - The link between volcanoes and 'plates' - The different parts of a volcano (vents, the mantle, the Earth's crust, magma/lava and magma chambers) 	

			<ul style="list-style-type: none"> - The major results of volcanic eruptions and earthquakes on the surrounding human population - Water cycle - Science
		describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy , food, minerals and water	<p>RAINFOREST:</p> <ul style="list-style-type: none"> - Know and understand the main differences between a rainforest settlement and Brighouse - How land is used in the Rainforest <p>ROMANS:</p> <ul style="list-style-type: none"> - The Romans invasion of the UK being based on the need for natural resources - Roman trade links to natural resources distribution
Geographical Skills and Fieldwork		use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<p>RE – Religions in our area:</p> <ul style="list-style-type: none"> - Use maps to identify: <p>Continents Countries studied Roman empire Italy England Local area</p> <p>Atlas: biomes and equator</p>
		use the 8 points of a compass, 4 and 6 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	<p>RAINFORESTS:</p> <ul style="list-style-type: none"> - Know and use the eight points of the compass
		use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	<p>Trip to Brighouse:</p> <ul style="list-style-type: none"> - Sketch map of school - Use Google maps to compare Brighouse to the Amazon - Orienteering in Summer (PE)
		WOODHOUSE CULTURAL CAPITAL:	<p>VOLCANOES:</p> <ul style="list-style-type: none"> - The timeline of the volcanic eruption at Pompeii - Self-study – the rainforest (autumn) - Self-study – the Romans (summer)

Key:

Highlighted- **Essential knowledge**

Please check:

- Content coverage
- NC objective (are the crossed out parts correct?)
- Key vocabulary