

	Geography Skills	National Curriculum Objectives	Content Coverage	Key Vocabulary
YEAR TWO	Locational Knowledge	name and locate the world's seven continents and five oceans	DRESSING UP: - Names and positions of continents and oceans of the world	Equator, climate, farm, port, harbour, factory, office, roads, railways, buildings, hospital, religious buildings, cliff, valley, East, West, season, weather
		name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	WHERE WE LIVE: - Name and position of UK countries on world map and closest oceans - Characteristics such as landmarks, famous people and population size - Name and position of capitals of UK	
	Place Knowledge	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	WHERE WE LIVE: - The key differences between St Martins and the Isle of Coll - Explore St Lucia and look at clothing, climate, jobs and food	
	Human and Physical Geography	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	DRESSING UP: - Names and positions of poles and Equator - Areas of hot and cold climate across world - Impact of climate on clothing	
		use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil (covered in science), valley, vegetation (covered in science), season and weather	DRESSING UP: - Name and label a number of key physical features: season, ocean, weather WHERE WE LIVE: - Name and label a number of key physical features: cliff, valley Woodhouse specific: woods	
		use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	WHERE WE LIVE: - Name and label a number of key human features: farm, port, harbour, factory, office Woodhouse specific: canal, market, train station, bus station, mills	
	Geographical Skills and Fieldwork	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	WHERE WE LIVE: - Name and position of UK countries on world map - Design own town	
		use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	WHERE WE LIVE: - Directional language and compass points to describe journeys in Brighthouse	
		use aerial photographs and plan perspectives to recognise landmarks and basic human and physical	WHERE WE LIVE: - Key symbols to label maps of localities:	

		features; devise a simple map; and use and construct basic symbols in a key		
		use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	WHERE WE LIVE: - Key symbols to label maps of localities:	

Key:

Highlighted- Essential knowledge