

	Geography Skills	National Curriculum Objectives	Content Coverage	Key Vocabulary
YEAR ONE	Locational Knowledge	name and locate the world's seven continents and five oceans	EXPLORERS: - The names of the continents - The names and positions of the Arctic Ocean and the Southern Ocean	country, continent, capital city, mountain, forest, sea, beach, hill, river, city, town, village, compass, North, South, oceans, North Pole, South Pole, map, key, human, physical
		name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	HOLIDAYS: - The names of the countries of the UK and closest oceans - The capitals of the UK countries	
	Place Knowledge	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	HOLIDAYS: - The key differences between Cairns and Brighouse	
	Human and Physical Geography	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	EXPLORERS: - The positions of the North and South Poles - That the North and South poles are cold - Locate and name other Arctic countries - North Pole= Arctic - South Pole= Antarctica	
		use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil (covered in science), valley, vegetation (covered in science), season and weather	HOLIDAYS: - Name and label a number of key physical features: mountain, forest, sea, coast, beach, hill, river	
		use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	HOLIDAYS: - Name and label a number of key human features: house, shop, city, town, village	
	Geographical Skills and Fieldwork	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	EXPLORERS: - Identify Arctic and Southern Ocean - Australia - Oceans around the UK - Atlantic Ocean - Pacific Ocean - Indian Ocean	
		use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	EXPLORERS: - The compass points (particularly North and South) BUILDINGS: - Use directional language such as 'next to', 'across from', 'to the left', 'to the right', 'behind', 'in front'	
		use aerial photographs and plan perspectives to recognise landmarks and basic human and physical	BUILDINGS: - The basic symbols on a key	

		features; devise a simple map; and use and construct basic symbols in a key		
		use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	BUILDINGS: <ul style="list-style-type: none"> - The layout of the school - The position of key classrooms on map (swimming pool, hall, KS1 playground, ICT suite) - Their own address 	

Key:

Highlighted- Essential knowledge

Please check:

- Content coverage
- NC objective (are the crossed out parts correct?)
- Key vocabulary