

Dear Parent/Carers,

Welcome back after our half term break! Well done to Year 2 for a fantastic return to school and for all the hard work they have completed this week.

This week in English, we have read the story of 'The Tiger Who Came to Tea' by Judith Kerr. We looked at adjectives to describe how the characters were feeling at different points in the story. We then explored how we can use adjectives to describe a character's appearance. After selecting appropriate adjectives, we had a go at putting them into expanded noun phrases. For example; *The tiger had a long, stripy tail.* We will be continuing our work on The Tiger Who Came to Tea over the next few weeks.

In Maths, we have been adding and subtracting ten from numbers up to 100. Perhaps you would like to have a go at playing our adding and subtracting 10 space race? We will be continuing to focus on addition and subtraction as our next unit of learning in Maths so any additional practise of adding/subtracting 10 from a 2 digit number as well as adding and subtracting multiples of 10 (e.g. $45 + 20$ or $65 - 30$) would be beneficial.

Adding and Subtracting 10 Space Race ★★

How fast can you add or subtract 10?
Add 10 to the numbers in purple. Subtract 10 from the numbers in blue.
Write your answers as you go and see how long it takes you to finish the race!

The diagram shows a space race track starting from a rocket labeled 'START'. The track is a winding path with numbers in purple and blue boxes. The numbers are: 11, 17, 44, 11, 50, 15, 13, 48, 29, 37, 19, 18, 50, 10, 34, 15, 21, 46, 21, 31, 38. There are two circular buttons labeled '+10' and '-10'. A moon is in the top left and a rocket is in the bottom left. There are five yellow stars in the top right.

During CCL lessons, we have learnt about the actions of Guy Fawkes- the instigator of the Gunpowder Plot. We thought of questions we would like to be able to ask him if he was still alive today. This story helped us to learn lots of new vocabulary such as: 'monarch', 'anonymous', 'treason', 'plotted' and 'confessed'.

In the next few weeks, we will be completing our CCL topic: 'Celebrations' and starting our new topic: 'Dressing Up'. We will begin by launching the topic on **Monday 14th November** and we would like to invite the children to come to school in clothes appropriate for going on a holiday. As it is November, this does not mean bikinis, shorts and vests! We recommend that they come in something comfortable that they would normally wear at the weekend but they may like to bring sun glasses and a hat. If they would like to imagine that they are travelling to a cold destination then they could wear a woolly hat, scarf and gloves or even ski goggles if they have them! If your child would like to bring in any holiday brochures, atlases or books about different countries, these will be useful to help the children with their research. During this Geography-based topic, we will be looking at how people dress in different countries and the suitability of clothing for different climates.

We wanted to say a big thank you to all those who have kindly donated food items for our harvest collection. The deadline to bring these items into school is Tuesday 8th November.

Many thanks for your ongoing support,

Miss Heneghan, Mr Bale, Mrs Gooseman and the Year 2 team