## **WOODHOUSE PRIMARY SCHOOL**

## **SPORT DEVELOPMENT / PE ACTION PLAN 2021-22**

## with sports funding allocation (£19,590 and £6,284.19 carried forward from 2021-22)

September 2022: This is a working document and will be amended as sporting provision is adapted and adjusted throughout the year.

The aim of this document is to:

- develop or add to the PE, physical activity and sport activities
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

PE & Sport Premium Indicators	What needs to be addressed?	Actions	When	Personnel Involved	Funding	Monitoring and Evaluation	Sustainability and suggested next steps
The engageme nt of all pupils in regular physical activity.	Establish or extend the attendance of school sport clubs and activities or	Offer a variety of after school clubs for all years.	Aut	ABa	NA	Through the pupil questionnaire, year groups' preferred activities were offered as after school sports clubs. Throughout the academic year, 15 sports clubs were offered across all year groups. The average attendance at each club 24 pupils.	Following looking at participation levels in each club and the pupil questionnaire in 2022, after school clubs in 2022/23 will be chosen to suit the needs of the pupils.
	broadening the variety offered.	After school clubs to be displayed in the hall to promote participation.	Ongoing	ABa	NA	After school clubs have been displayed and promoted via PE notice board, Twitter, the school newsletter and on the school's website.	Throughout 2022/23, after school clubs will be displayed and promoted via PE notice board, Twitter, the school newsletter and on the school's website.
	Encourage active play during break times and lunchtimes.	New equipment to be used during break and lunch times.	Ongoing	ABa	£2578.12	Sports equipment has been purchased to offer a wider range of lunchtime activities. Equipment has included speed bounce mats, tennis nets, a variety of balls. Lunchtime equipment has allowed for a range of lunchtime activities and a rota is in place for each year group to use them. Storage facilities have been purchased in order to store and maintain equipment sufficiently. Sports Ambassadors and Play Leaders lead these games and ensure equipment is organised and used appropriately.	Both Sports Ambassadors and Play Leaders will be chosen in the Autumn term and they will continue to promote active breaks.
		Support staff to undergo training on use of equipment and encouraging pupils to be active.	Aut	NF, ABa	NA	In Sept, support staff had training on creating engaging break times. This has led to pupils having a wide variety of activities to choose from and has helped promote social games and friendships develop.	In 2022/23, break times will continue to promote active play and staff will continue to ensure pupils have a wide variety of options.
	Increase the amount of girls taking part in after school clubs.	Girls' football club for Years 5 and 6.	Aut 2	ABa	NA	A girls' football club was ran in Autumn 2 by ABa, KHa and AY. 18 girls attended the club and due to the popularity, the group were rotated and represented the school in a football league and took part in 5 matches. Girls' football also has its own slot on the break time rota for football.	In 2022/23, girls' football will still have its own breaktime slots and girls will be encouraged to take part. Based on the results from the pupil questionnaire, other sports may be selected to encourage higher rates of participating girls.
		Use analysis of pupil questionnaire to determine preferred clubs.	Aut 2	АВа	NA	Through the pupil questionnaire, year groups' preferred activities were offered as after school sports clubs. 15 sports clubs were offered across all year groups. The average attendance at each club 24 pupils.	Following looking at participation levels in each club and the pupil questionnaire in 2022, after school clubs in 2022/23 will be chosen to suit the needs of the pupils.
	Provide targeted activities or support to involve and encourage the least active pupils.	Use analysis of extracurricular provision to provide further opportunities for pupil participation.	Aut	ABa	NA	Through the pupil questionnaire, year groups' preferred activities were offered as lunchtime games. Throughout the year at break time, pupils' preferred activities included football, basketball, tennis and speed bounce drills.	Following looking at participation levels in each club and the pupil questionnaire in 2022, after school clubs in 2022/23 will be chosen to suit the needs of the pupils.
		Pupils to answer questionnaire to determine preferred sport for clubs for the least active.	Aut 2	ABa	NA	Through the pupil questionnaire, football and tennis were the most popular activities and so these were offered as lunchtime games. Skipping ropes have also been assigned to year groups to allow for pupils to take part in their own games.	Football and tennis continue to be the most popular lunchtime games. This will be addressed again in 2022/23.

		School Games Calendar to be addressed in order to offer more competitive opportunities.	Ongoing	ABa	£250.00	Woodhouse signed up to the School Games campaign. Through this, the school entered into a boys' football and girls' football league, a Y5+6 gymnastics competition, a Y3+4 gymnastics display, a tennis event at Queens Tennis Club and the Rastrick cluster, Calderdale, West Yorkshire and National Cross-Country competitions.	In 2022/23, the School Games Calendar will be scrutinised in order to maximise the amount of pupil participation in organised sport.
	Raise the attainment in primary school swimming to meet requirements of the	Celebrate swimming awards in assemblies to promote the importance of swimming.	Ongoing	All staff	NA	During assemblies and in classrooms, swimming certificates have been presented and celebrated.	In 2022/23, the importance of swimming will continue to be a focus in assemblies.
	national curriculum before the end of key stage 2.	Re-introduce Autumn Swimming Championships in Year 6.	Aut 2	ABa	NA	The Autumn Swimming Championships in Year 6 took place and all pupils were able to participate and successes were celebrated in classrooms.	In the Autumn term in 2022, the Autumn Swimming Championships will take place.
The profile of PE and sport is raised across the school as a tool for wholeschool improvem ent.	Encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity.	Sports Ambassadors to be re-introduced to allow for pupils to take on leadership responsibilities.	Aut 2	ABa	£638.57	Year 6 pupils were invited to apply to be a Sports Ambassador in the Spring term. Over 20 pupils applied and 8 pupils were selected based on their applications. Sports Ambassadors took part in a tennis event at Queens Tennis Club in Halifax and learnt a range of activities which could then be shared with the KS2 pupils at lunchtimes. Due to this success, Sports Ambassadors were invited to Wimbledon to watch tennis and walk around the grounds. All 8 pupils accompanied the trip and thoroughly enjoyed their day. A pupil said, 'It was amazing to see tennis being played live and I loved. I'm definitely going to watch the next matches now.'	In 2022/23, Sports Ambassadors will be chosen within the new Year 6 cohort. They will continue to lead lunchtime activities and promote sport and exercise at Woodhouse.
		Play Leaders to be re- introduced to allow for Year 5 pupils to be role models for KS1 pupils.	Aut 2	ABa, JW, SS	NA	Year 5 pupils were invited to apply to be a Play Leader in the Spring term. 33 pupils applied and all were selected based on their applications. Play Leaders assisted with games and activities in the KS1 playground and did this for a whole week in small groups. Due to each Play Leader wanting to continue, they all had another week of undergoing this role in Summer 2.	In 2022/23, Play Leaders will be chosen within the new Year 5 cohort. They will continue to lead lunchtime activities in the KS1 playground.
		Pupils unable to participate to be involved in lessons through observing/officiating/coac hing.	Ongoing	ABa and class teachers	NA	In PE lessons, staff can assign pupils roles (coach, analyst, official, manager, journalist, timekeeper) through handing out lanyard badges so all pupils are participating and engaging in the lesson.	These will continue to be used in 2022-23 as well as staff tracking PE participation rates.
	Embed physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons.	Pupils to be encouraged to actively travel to school and promote the school's bike store.	Ongoing	All staff	NA	A bike store has been installed in the school grounds to pupil and staff use. This has been promoted through Year 6 to allow for pupils to bike or scooter to school.	In 2022/23, pupils will be encouraged to use the shelter and actively travel to school when appropriate.
		Support staff to manage a variety of break time activities to encourage all pupils to participate.	Ongoing	ABa	NA	In Sept, support staff had training on creating engaging break times. This has led to pupils having a wide variety of activities to choose from and has helped promote social games and friendships develop.	In 2022/23, break times will continue to promote active play and staff will continue to ensure pupils have a wide variety of options.
		Teachers to use any opportunities for active lessons and use the outdoor spaces when necessary.	Ongoing	All staff	NA	Year groups were given resources and equipment to use in the classroom for PE lessons when the weather or space had been affected.	In 2022/23, outdoor and active lessons will be promoted
	Promote the profile of PE and sport throughout the school.	Continue to promote pupil achievements via sports notice board.	Ongoing	ABa	NA	Pupils achievements have been displayed and promoted via PE notice board, Twitter, in assemblies, the school newsletter and on the school's website.	Throughout 2022/23, after school clubs will be displayed and promoted via PE notice board, Twitter, in assemblies, the school newsletter and on the school's website.
		Promote sport via website/assemblies.	Ongoing	ABa, CD and LG	NA	All sporting news and updates have been displayed and promoted via PE notice board, Twitter, in assemblies, the school newsletter and on the school's website.	Throughout 2022/23, all sporting news will be displayed and promoted via PE notice board, Twitter, in assemblies, the school newsletter and on the school's website.
		Introduce a new orienteering curriculum to be used as a wholeschool project.	TBC	ABa	£2987.50	Staff twilight session booked in for Jan 19 <sup>th</sup> . All teaching staff attended the twilight training session led by 'Cross-Curricular Orienteering' Since then, lunchtime activities have been introduced to allow pupils to be active during lunchtimes. KS2 have delivered their bespoke orienteering	In 2022/23, KS1 will have their bespoke PE curriculum designed to be delivered in Summer 1 2023. KS1 and KS2 will have lunchtime activities based on orienteering challenges which will be organised by Sports

						PE units in Summer 1. A pupil said, 'This was the most exciting PE lesson ever. We got to run around the school playgrounds and work as team.'	Ambassadors and Play Leaders.
		TLR for ABa to oversee the School Sport Development.	Ongoing	ABa	£3,950.0 0	ABa leads the sporting provision at Woodhouse Primary School.	ABa to continue to lead the sporting provision in 2022/23.
Increased confidence, knowledge and skills of all staff in teaching P E and sport.	Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching PE and sport.	Liaise with staff to ensure that all are confident when delivering new aspects of the PE curriculum.	Ongoing	ABa	NA	ABa supported all staff with teaching of sport/PE in school. ECT staff have been supported through discussions to ensure all staff are confident with the delivery of the PE curriculum and the new orienteering units.	ABa to maintain discussions and liaise with year groups prior to Autumn 22 in order to assist with new members of staff.
		Coach all staff when the need arises in order to deliver high quality lessons.	Ongoing	ABa	NA	ABa has worked alongside class teachers to promote high quality teaching in PE.	ABa to work alongside staff as the need arises in 22/23.
		Source CPD (internally/externally) as need arises. 4 Days assigned for ABa	Ongoing	ABa	Supply cover costs when required.	Internal CPD opportunities and teaching pedagogies were discussed with staff when required.	The need of CPD for all staff will be assessed and analysed in 22/23.
		Demonstrate effective practice through staff training.	Ongoing	ABa	NA	ABa has worked alongside ECT teachers to promote high quality teaching in PE through observations and pedagogical discussions.	The need of CPD for all staff will be assessed and analysed in 22/23.
		Share good practice across year groups to ensure a consistent approach to all topics.	Ongoing	ABa	NA	ABa has monitored the PE overviews for each year group to ensure progression and key skills and essential knowledge has been taught.	ABa will address the needs of all staff and year groups in Autumn 22.
		Evidence each year groups' lessons in PE through taking photos.	Ongoing	All staff	NA	Evidence file has been populated with photos and videos of PE lessons.	Evidence file to be used for all PE units in 22/23.
		Include a variety of sports and activities for all pupils to be able to access.	Ongoing	All Staff	NA	Throughout the academic year, 15 sports clubs were offered across all year groups. The average attendance at each club 24 pupils. A girls' football club was ran in Autumn 2 by ABa, KHa and AY. 18 girls attended the club and due to the popularity, the group were rotated and represented the school in a football league and took part in 5 matches. Girls' football also has its own slot on the break time rota for football.	Following looking at participation levels in each club and the pupil questionnaire in 2022, after school clubs in 2022/23 will be chosen to suit the needs of the pupils.
Broader experienc e of a range of	Introduce a new range of sports and physical activities to encourage more	Create a pupil questionnaire that will ask pupils for their preferred activities.	Aut 2	ABa	NA	A random selection of pupils across all year groups were asked to complete a questionnaire regarding sports. The most popular sports in KS1 were running and athletics and in KS2, they were dodgeball, running, football, tennis and dance.	Following looking at participation levels in each club and the pupil questionnaire in 2022, after school clubs in 2022/23 will be chosen to suit the needs of the pupils.
sports and activities offered to all pupils.	pupils to take up sport and physical activities.	Y5 pupils participate in outdoor/adventurous activities ROKT.	Aut	ABa, NF, SSm, JW	£4050.00	Year 5 pupils visited Rokt for 5 weeks in the Autumn term and took part in a range of climbing, team building and adventurous activities. One pupil said, 'I've never been to Rokt before so I was nervous but I would love to go again and would recommend it to the next group of Year 5s.'	In 2022/23, cohort 2024 will take part in outdoor/adventurous activities at Rokt.
		Y6 pupils to visit Utopia Gymnastics Club for Autumn term as part of their gymnastics unit in PE.	Aut	ABa, VW, SSh	£1000.00	Year 6 pupils visited Utopia for 5 weeks in the Autumn term and participated in a specialised programme of learning using state of the art equipment. One pupil said, 'I loved using the trampolines and jumping in the foam pit from the horse. We learnt so many skills there and got to try lots of different jumps and balances.	In 2022/23, cohort 2023 will take part in specialised gymnastics coaching at Utopia.
		Balance bikes to be purchased for a new Year R and 1 PE topic encouraging all pupils to be able to ride a bike.	Spr	АВа	Waiting upon quote.	Due to the company's low stock, bikes were not available to purchase.	In Autumn 2022/23, ABa will contact the company regarding purchasing bikes for KS1.
		Liaise with Rastrick High School and participate in inter school competitions and festivals.	Ongoing	АВа,	NA	Year 6 pupils entered a mixed boys and girls football competition at Rastrick High School. 10 pupils represented Woodhouse and won the competition against the other 3 schools that took part. One pupil said, 'It was great to go Rastrick and play for our school team.'	In 2022/23, ABa will be in contact with Lauren Close (RHS PE Teacher) regarding more inter school competitions.

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Increased participati on in competitiv e sport.	Partner with other schools to run sports and physical activities and clubs.	Football competitions to be addressed in order to enter a girls' team.	Ongoing	ABa	NA	Woodhouse entered a boys' football team and a girls' football team into the Calderdale School Games football leagues and a mixed football team into a Rastrick High School competition.	In 2022/23, ABa will be in contact with Lauren Close (RHS PE Teacher) and other cluster schools regarding more inter school competitions.
		Purchase additional resources as need arises.	Ongoing	АВа	£2834.76	i i	•
	Broaden the variety of extra-curricular activities after school.	Dance clubs to be held for pupils in Y3+4 leading to performance nights.	Spr	BI	NA	A street dance club was offered to pupils in Years 3 and 4 and 23 pupils (mixed boys and girls) took part.	In 2022/23, more dance clubs will be offered to a range of year groups.
		Girls' gymnastics club open to all abilities for Y5&6.	Spr	RV, ABa	NA	A Year 5 and 6 gymnastics team was entered into the Calderdale Gymnastics Competition at Hipperholme Grammar School. 8 girls represented Woodhouse and won their division's award.	In 2022/23, a girls' and a boys' team will be entered into the Calderdale Gymnastics Competition.
		Sign up to Calderdale School Games programme.	Aut	ABa, DC	Sign-up fee - £250	Woodhouse signed up to the School Games campaign. Through this, the school entered into a boys' football and girls' football league, a Y5+6 gymnastics competition, a Y3+4 gymnastics display, a tennis event at Queens Tennis Club and the Rastrick cluster, Calderdale, West Yorkshire and National Cross-Country competitions.	In 2021-22, the School Games Calendar will be scrutinised in order to maximise the amount of pupil participation in organised sport.
	Continue to develop opportunities to compete in intra and inter school sport.	Organise a school games day.	Sum	ABa	NA	Sports Event days were organised in the Summer term 2022 and all year groups took part in their own competition with parents invited to watch.	In 2022/23, Sports Events days will be organised for Summer 2023.
		Explore opportunities within Think GR8 Feel GR8 week to widen intra school sporting events.	Sum	ABa, VW	NA	Think GR8 Feel GR8 week took place and all year groups had a range of activities on offer. There was a range of sports and activities on offer after school and these included yoga, cricket, rounders, football, pirate games and team games. In KS1, 41 pupils attended before school clubs and 75 attended after school clubs. In KS2, 72 pupils attended after school clubs.	Think GR8 Feel GR8 week will be organised in the Summer term 2023.
		Pupils in KS2 to take part in cross-country competitions.	Aut-Spr	ABa, DC	£685.50	24 pupils represented the school at the Rastrick Cluster cross-competition at Rastrick High School. All 24 pupils were successful and went on to represent the cluster at the Calderdale cross-country competition at Old Brodelians Rugby Club. 18 pupils then went on to represent Calderdale at the West Yorkshire competition at Temple Newsam, Leeds. One pupil said,' It was great fun to be in Team Calderdale and compete against pupils from across Yorkshire. One pupil then went on to represent West Yorkshire at the National cross country finals in Leicester.	In 2022/23, all pupils in KS2 will get the chance to take part in running races in their year groups and teams will be selected to take part in the Rastrick cluster competition.