

Dear Parent/Carers,

We would like to start by saying thank you so much to everybody who is taking the opportunity to practise their spellings weekly. This practice can be completed in the children's yellow A5 spelling books and there is a set of suggested activities on the green sheet inside the front cover.



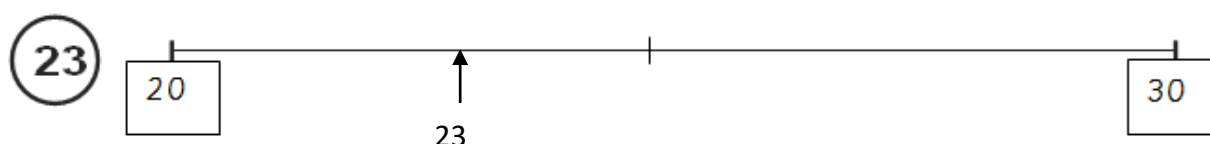
In English this week, we have continued to use adjectives to describe nouns. We were describing Mr Twit from our class reader book: The Twits. We looked at adjectives that you can see. eg, to describe his beard, and also adjectives that you can be. eg, to describe his personality. The children came up with some super descriptions to describe the evil, cunning and wicked Mr Twit.

In Maths lessons this week, we have ordered numbers from smallest to largest and largest to smallest. We have also ordered numbers on a number line, thinking carefully about where numbers come between multiples of 10 (e.g. 25 is exactly half way between 20 and 30, 39 is closer to 40 than 30).

e.g. Order these numbers from smallest to largest:



We have also placed numbers on an open number line (a number line where only the start and end numbers are given) such as this example below.



Working out the halfway number first (25), we could place the number by thinking about whether it was *closer to 20 or 25*.

During CCL lessons, we completed our final sketches of our late monarch Queen Elizabeth II. We tried really hard to think about the size and position of different parts of the face (e.g. the eyes, the nose and the mouth) so that the portraits we sketched were in proportion (everything was the right size).

In Music, we have continued to practise with musical instruments. We have focused on whether a note has a high or a low pitch. We have some great musicians in Year 2 and we have become quite a tuneful orchestra in our lessons.

Many thanks,

**Miss Heneghan, Mr Bale, Mrs Gooseman and all of the Year 2 team 😊**