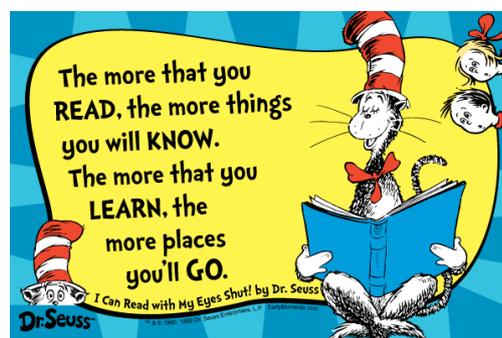


Dear Parent/Carers,

In our English lessons this week, we have focused on characters' feelings and have enjoyed continuing to read 'Dogger' by Shirley Hughes. We have explored 'how' and 'why' characters feel certain emotions at different parts of a story and used acting to help us understand how the characters feel. We used adjectives to talk about and describe our favourite toy and then used these ambitious adjectives to write a full description of our toy. We also had to remember to write high five sentences and use conjunctions. Phew!



We have been so impressed by the amount of reading that children are doing at home and want to thank you for your support with this. In the famous words of Dr Seuss, "the more that you read, the more things you will know. The more that you learn, the more places you'll go!" Regular reading is so important to develop a child's fluency (ability to read without undue hesitation), automaticity (ability to recognise words) and comprehension (ability to understand what they are reading). Keep up the amazing work!



In Maths this week, the children have been comparing numbers using the less than, greater than and equals signs ($<$ $>$ $=$). For example:

1 ten	\approx	10 ones	1 ten and 3 ones	$>$	10 ones	3 tens and 2 ones	\approx	2 tens 12 ones
2 tens	$>$	9 ones	2 tens and 4 ones	$<$	42	5 tens 4 ones	$>$	4 tens 11 ones

They then ordered a set of numbers from smallest to largest or largest to smallest. We learnt that the first digit that we look at when ordering numbers is the tens digit and that we only have to look at the ones digit if the tens are the same. The children have become experts at explaining how they know a number is smaller/larger using the correct mathematical language!

Supporting Maths at Home

The school website now has tutorial videos and sets of questions/answers for each year group's key written methods that are learnt as the year progresses. Feel free to access these from home for additional practice or to familiarise yourself with the strategies that are being taught!

<https://www.woodhouse.calderdale.sch.uk/curriculum/curriculum-by-subject/maths/#written-method-videos>

In our CCL lessons, we have been experimenting with different pencil grades (4H, HB, 4B) and have used them to create dark, medium and light tones. We will be using these skills to begin our own portrait sketches of Queen Elizabeth II over the coming weeks. Watch this space to see some of the finished pieces of artwork!

As the weather begins to get a little chillier, it is more important than ever that your child has full outdoor PE kit in school including joggers, outdoor shoes and a hoody or sweatshirt.

Thank you to all the parents who were able to attend consultation evenings this week. It was great to speak with you and introduce ourselves and it was nice to touch base about how well the children have settled into year 2.

During these meetings, many parents wished to clarify routines and expectations relating to reading books, homework and spellings.

- Reading books are changed once a week (currently on a Monday) and children are expected to hand in their reading packets (with book and record inside it) every day. It is important that children have their reading packet in school every day to enable adults to read with them.
- Spellings are handed out on a Monday for the children to stick into their spelling book, ready for a quiz on the following Monday. Please continue to practise the spelling pattern of the week as well as using the personalised common exception word lists that are now stuck in the front of your child's spelling book.
- Although we do regularly remind the children to hand in homework, reading books and letters, we also encourage them to be independent in organising their belongings.

Further clarification of year 2 information and routines can be found in our year group video: <https://www.woodhouse.calderdale.sch.uk/information/>

Many thanks,

Miss Heneghan, Mr Bale, Mrs Gooseman and all of the Year 2 team 😊