

Dear Parent/Carers,

In English this week, we have started to study narrative texts, focussing on familiar settings and how to identify the different stages in stories (beginning, problem, solution, ending). We have also talked about where we like to read (lots of us like to read in bed or snuggled up comfily on the sofa), who we like to read with (parents, brothers/sisters or perhaps by ourselves) and what our favourite books are. Finally, we looked at some new books that many of us haven't read before and spent some time predicting what we thought might happen in them. Who would the main character be? Where would they go? What might happen to them? We have enjoyed reading 'Dogger' by Shirley Hughes, a story based around a boy called Dave who loses his toy dog. We have focused on characters' feelings, explored 'why' characters feel certain emotions at different parts of a story and used acting to help us understand how the characters feel.

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As part of our English lesson next week, on **Wednesday 5th October**, we will be writing about our own special toy. We invite the children to bring in one **small, soft** toy from home. The soft toy does not need to come into school until **Wednesday 5th October** and it will return home on the same day.
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In Maths this week, the children have been learning about different ways that a number can be partitioned.

- 57 = 50 + 7
- 57 = 40 + 17
- 57 = 30 + 27
- 57 = 20 + 37
- 57 = 10 + 47

Many children were able to spot the pattern and use this to help them. We recognised that the tens digits was the only thing changing because one ten was "moving across" each time. The ones digit stayed the same. I wonder how many ways the number 92 can be partitioned following the same pattern?

We have also revisited counting in twos. If you know that this is something that your child struggles with then please have a look at the number line below. The children are familiar with this and it helps them with their rote learning.



In our CCL lessons, we have been learning facts about our late monarch Queen Elizabeth II including where she lived, how many children she had, what important jobs she did as Queen and how she became Queen. We then compared events and achievements in her life with the life of Queen Victoria. There were many similarities but also some big differences!

In Year 2, indoor and outdoor PE kits can stay in school for the full half term. Children will not need to take them home on a weekly basis, unless otherwise instructed by parents.

Many thanks for your ongoing support,

Miss Heneghan, Mr Bale, Mrs Gooseman and all of the Year 2 team 😊