

Dear Parent/Carer,

In Literacy this week, we have learnt the sounds s a t and p. Please encourage your child to practise the sounds each week. Playing eye spy using objects beginning with the sounds s, a, t and p is a great way of getting the children to hear the initial sounds in words. Gaining instant recognition of the sounds is essential as they begin to learn to read. As the children get into their new routines of learning the sounds and beginning to read, they will be sent home with resources to help them practise their sounds at home. More information on supporting your child's learning at home will be coming soon so please keep reading our Reception weekly newsletters.

In Numeracy this week, we have been working practically to sort and match objects into sets. We have been finding matching pairs and looking to see if they are the same or different whilst promoting discussion about why their pair might be different. We have also been counting numbers of objects up to ten and recognising numerals. When we count an object, we ask the children to touch it or move it as they say the number. This helps them to count accurately. Next week, we will be comparing amounts and identifying who has the most or least objects.

In our topic work this week, we have been looking at our family photographs and talking about what we like to do when we are with our families. We have also introduced the Oxford Reading Tree (ORT) characters: Kipper, Biff, Chip, Mum and Dad and the children should be able to tell you something about them. These characters appear in many of our shared, whole class story books which we use to develop comprehension skills. Many of the stories can be found as ebooks on the Oxford Reading Tree website www.oxfordowl.co.uk

We are very pleased with the way in which the children are managing their belongings; however we understand that there are often lots of different things coming into school and going home at night. For this reason please make sure that all items are clearly named. We do not have a 'Lost Property' box in school as we find that **named** items usually find their way back to the correct owners. Some of the children in Reception have the same shoes so it would be helpful if shoes are also labelled with your child's name.

We would like to let parents know that unfortunately we cannot give out sweets, cakes or other edible goodies from home when it is your child's birthday, due to food allergies in school. Please remember that we are a **nut free school**, therefore we ask that you do not put nuts, or food containing nuts, in your child's lunchbox.

Each Friday, one child from each class will take home 'Cheeky Monkey' and one child from each class will take home the 'Time to Shine' board. These will be sent home with different children each week and should be returned to school on Monday. Both of these activities provide excellent opportunities for your child to practise and develop their speech, language and communication skills. Further details are in Cheeky Monkey's Diary and on the 'Time to Shine' board so that when your child has either of these at home, you will know what to do with them.

As we move into the autumn season, we would like to collect any conkers, acorns and pinecones your child may find to add to our autumn display.

Throughout this year, you will be able to view and contribute to your child's learning profile through an online learning tool called Seesaw. Seesaw will be used by the Reception team to capture observations and detail next steps which can be practised at school and at home, to help them achieve their full learning potential. Please look out for an email next week asking you to accept access to your child's learning profile. Please accept your child's Seesaw account as soon as possible as the link expires within 24 hours. Please also check your spam folder just in case the email ends up there.

This week's
week?

'Talking Topic'

is: what can I find at home that starts with the letters I have learnt this

Following our learning about family, our Word of the Week is: **Caring**

Many thanks, Miss Mason, Miss Vine and Mrs Rothwell

Parent's Comments

Child's Name _____ Class _____

Please could you comment below on how you feel your child has settled into their new class.

Child's Comments

Could you please fill in your child's answers to the following statements.

The best thing about school is _____

My favourite activity is _____

Any other comments

Please return this completed form back to school in your child's book bag. Thank you.