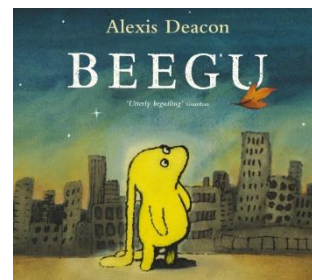


Dear Parent/Carers,

In English this week, we revisited our much beloved book 'Beegu' by Alexis Deacon and looked at how the use of nouns, adjectives and verbs can create a strong sentence. The pupils created their own high five sentences based on Beegu's adventure and challenged themselves to upskill them with the use of powerful verbs and expanded noun phrases. They did a fantastic job and showed great flare and creativity within their writing!



In Maths, we have been learning more efficient methods for subtraction rather than 'counting on our fingers' by using the method of bridging. When bridging, you make a small jump to the previous multiple of ten before adding the rest of the number. Here is an example of the method we have used:

$$23 - 7 = 16$$

$\begin{array}{c} \diagup \quad \diagdown \\ 3 \quad 4 \end{array}$

There is an opportunity to practise this skill on your homework this week. Try to use the method exactly as we have learnt it in school!

On Wednesday, we built on our learning from this term's RE topic about how Christians and Muslims pray by visiting Bradford Mosque. The children learnt a lot about how Muslim people worship and were extremely respectful of the different rules that they were asked to follow. They asked thoughtful questions and were inquisitive and curious about the beliefs of others.

In Topic, we learnt about and sequenced key events in the history of our school. These included events such as the extension of the Activity Studio, the building of the Reception Unit, the opening of the swimming pool and the year that the children started at Woodhouse! We put these events in order from the earliest to the most recent and used them to answer some Maths questions such as "*How long ago did Mrs Daveney become headteacher at Woodhouse?*".

We then looked at some photos of what Woodhouse was like in the past compared to the present and wrote this as a comparison. We noticed that the main key differences were in the uniform, the building and the appearance of the classrooms. Children used to drink their breaktime milk out of glass bottles instead of cardboard cartons and wore shirts and ties instead of t-shirts!

Many thanks for your ongoing support,
Mrs Haigh, Miss Heneghan and the Year 2 Team