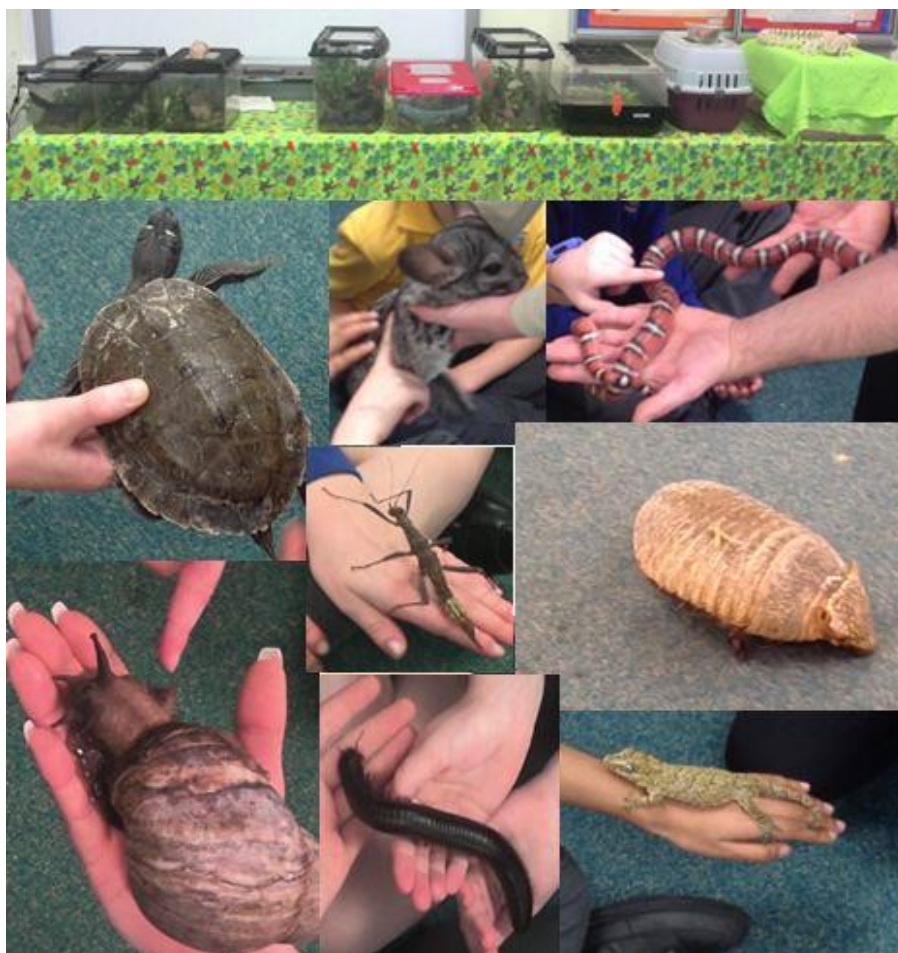


Dear Parent/Carers,

We have learnt how to write a factfile in English lessons this week. We learnt that they often start with an introduction and are followed by paragraphs about different topics (e.g. habitat, appearance, diet). These paragraphs are split up using sub-headings and involve a range of sentence types including questions which we **must** remember to punctuate with a question mark!

In Maths, we have continued to learn about fractions and how to find fractions of amounts.

In Science last week, the children have had an exciting time learning about different animals and were lucky to see some exciting creatures up close! A petting zoo came into school bringing in a variety of different animals from all over the world. These included a beetle, a stick insect, a millipede, an African land snail, a frog, a gecko, a skink, a snake, a turtle, a tortoise, a chinchilla, and an armadillo. The children learnt many facts about the animals including their habitat, their diet and how they survive in the natural world. The children were very brave and had a chance hold and touch the animals if they wanted to.



British Science Week was a celebration of Science, Technology and Maths and Year 2's task was to create slime using given ingredients. Working together in small groups, the children followed the instructions to make slime and explored how it changed state from a liquid to a solid and investigated how to make the slime stretch over a long distance. The children had great fun with this and thoroughly enjoyed being mini scientists for the day!

We have stuck an updated spelling sheet in the front **or** back cover of your child's yellow spelling books. This sheet shows you which KS1 common exception words your child needs to practise which are clearly identified in red. These are the words that are used frequently in spoken language, reading and writing so it is key that your child can spell as many of them as possible. Dropping a couple in alongside the weekly spellings each week would be one suggestion from us of how to practise them.

Your child should have brought home a letter stuck in their homework diary with a further update about our Bike Ability day on Wednesday 30<sup>th</sup> March. Please ensure that you have read this.

Congratulations to Austin (2H), Millie (2H), Ella (2B) and Finlay (2B) who were elected as our new Year 2 school council representatives. Thank you to the school council members who have served so brilliantly during their time "in office".

Many thanks for your ongoing support,  
Mrs Haigh, Miss Heneghan and the Year 2 Team

		could spell at the start of Y2 can now spell since the start of Y2				can't spell yet			
Phase 2 Henry	a	an	as	at	z	z	z	z	z
	is	it	of	off	on	on	on	on	on
	out	out	back	and	got	got	got	got	got
	but	the	not	not	so	so	so	so	so
	into	the	to	I	me	me	me	me	
Phase 3 Henry	will	that	this	that	them	them	them	them	them
	we	for	now	down	look	look	look	look	look
	he	the	we	me	be	be	be	be	be
	you	they	all	are	my	my	my	my	my
Phase 4 Henry	went	it's	tom	children	just	just	just	just	just
	and	there	like	there	little	little	little	little	little
	come	were	what		one	one	one	one	one
	out								
Y2 CSEW	ask	full	love	our	push	school	where		
	friend	has	once	pull	says	today			
Phase 5 Liam & Liam	don't	old	I'm	by	time	house			
	about	your	day	made	open	table			
	have	saw	very	put	on	their			
	people	Mr	Mrs	looked	called	asked			
Year 2 CSEW	after	children	eyes	improve	only	steak			
	again	Christmas	fast	knock	secrets	sugar			
	am	class	fish	last	pass	turn			
	back	drive	five	every	post	top			
	beach	clothes	four	mind	path	water			
	between	add	give	names	people	what			
	behind	could	grass	most	plant	whole			
	both	door	great	know	post	well			
	break	exam	half	Mr	party	should			
	busy	every	hold	Mrs	prize				
	can	everybody	hour	old	should				