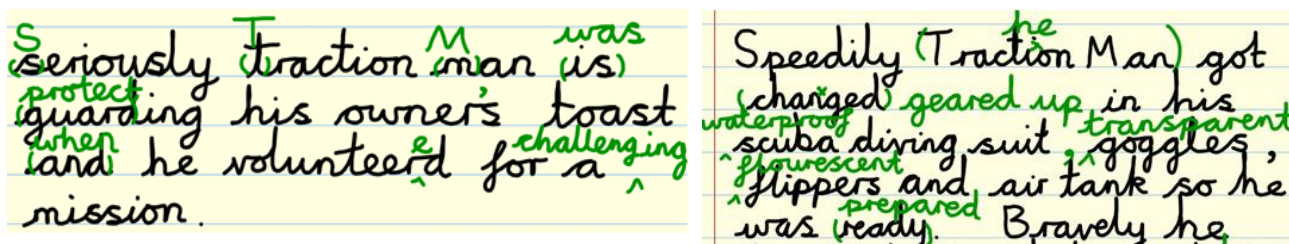


Dear Parent/Carers,

In English, we have planned and written the beginning of the ‘Traction Man’ story and started to introduce the first of his many adventures. We began by working together to write a whole class Traction Man opening focussing on including adjectives, conjunctions and writing high five sentences. It is important that the children re-read their writing to check for errors as well as making improvements. Therefore, we spent time using green editing pens to check spelling and punctuation as well as up-leveilling word choices. Here are the opening sentences of our shared writing:



In Maths, we have drawn together all our knowledge about multiplication and division to write families of number sentences that go together. We learnt that in a multiplication number sentence, the largest number is always the answer. In division number sentences, the largest number is always the first number.

50				
10	10	10	10	10

$$5 \times 10 = 50 \quad 50 \div 10 = 5$$

$$10 \times 5 = 50 \quad 50 \div 5 = 10$$

In Computing, we finished our coding unit of work where we have learnt how to give clear instructions to the computer. The children are experts now and would be able to amaze you with their knowledge on the Free Code Chimp area of Purple Mash!



Our Topic focus this week was collaging. We used lots of different materials and techniques (scrunching, curling, fringing, cutting etc.) to make a collage of a trip that a vehicle makes. The children showed their creativity brilliantly. Some examples can be seen on the school Twitter feed.

We also started learning about transport from the past and how transport has changed over time. If your child has anything at home that they would like to bring in to share about our new “Transport” topic, please encourage them do so.

Many thanks for your ongoing support with your child’s learning. We hope you have an enjoyable and restful half term break and we look forward to seeing the children back in school on Monday 28th February.

Many thanks for your support,

Mrs Haigh, Miss Heneghan and the Year 2 Team