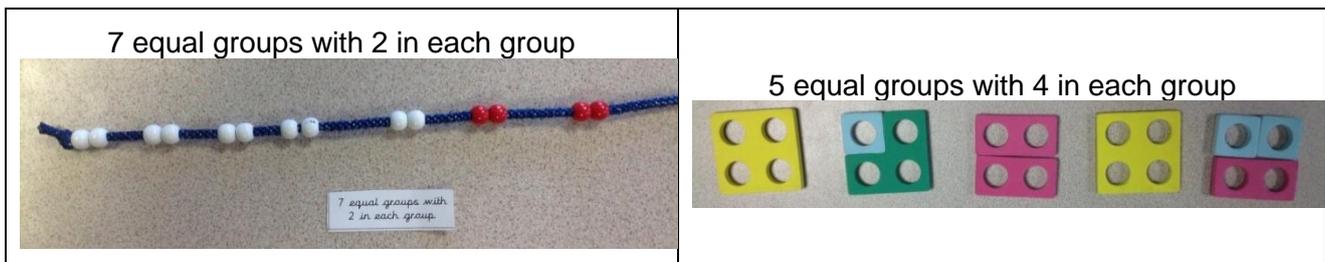


Dear Parent/Carers,

Following on from our learning last week in English about the features of non-fiction texts, each child has invented their own country and written a fact-file about it. We have been very impressed with the accuracy of the children's work! They had a lot to think about as they wrote including ambitious vocabulary, conjunctions and punctuation (capital letters, full stops, apostrophes and commas).

We have also focused on putting verbs into the past tense by adding the –ed suffix as our spelling rule. This will be the focus of our spelling work for several weeks now as the –ed form of verbs is one that is used frequently in lots of different types of writing. Perhaps as your child is reading to you this week at home, you could be 'verb detectives' and go on a hunt for –ed verbs!

In Maths, we started to learn that multiplication is the same as making "\_\_\_ equal groups with \_\_\_ in each group". For example,  $8 \times 5$  is the same as making "8 equal groups with 5 in each group". Although many of the children can multiply numbers mentally, it is important that they understand why they are counting in 5s when they answer  $8 \times 5$  and are able to explain what they are doing. To help us understand this better, we have practised recognising whether groups are equal or unequal, made equal groups practically using equipment, drawn equal groups and started to see that multiplication is the same as repeated addition. Some examples of the children's work is shown below!



In CCL, we have learnt vocabulary to help us describe different types of weather that are found around the world (e.g. thunderstorms, hail, blizzards, sandstorms, cloud, rain, sleet, gales) and decided whether they are found often, rarely or never in the UK. We have also started our weather diaries in which we will record the temperature and weather each day over the next few weeks.

Our Outdoor PE lessons have seen us start a new topic of bat and ball skills. In this unit, we will learn how to hold a racquet correctly, how to hit a ball towards a target with increasing accuracy, how to hit a ball that has been thrown to us and how to apply these skills into team games. It has been great to see most children in school with the correct outdoor PE kit so that they can dress warmly and appropriately for our outdoor sessions.

We are pleased to announce that Year 2's hard work for their Enterprise Biscuit Sale before the holidays paid off as we made a profit of £91! As a year group, we will now work together to decide what we would like to spend the money on that was made. Well done to everybody involved!

The school council are running a "water bottle rules" poster competition. Some of the children wanted to finish their posters at home and can bring them in before Friday 11<sup>th</sup> February to enter the competition. Here are some of the rules we talked about including on our posters.

- *Bring a small bottle*
- *Drink at sensible times*
- *Label your water bottle*
- *Only have water in your bottle*

Many thanks for your support,  
Mrs Haigh, Miss Heneghan and the Year 2 Team