

# Woodhouse Primary School

Weekly Newsletter No 16

Thu 13 Jan 22

Contact us:- Tel: 01484 714750

Email: [newsletters@woodhouse.calderdale.sch.uk](mailto:newsletters@woodhouse.calderdale.sch.uk)

Website: [www.woodhouse.calderdale.sch.uk](http://www.woodhouse.calderdale.sch.uk)



## Activities for week commencing – Monday 17 Jan 22

Mon 17 Jan	3.15-4.15pm 3.15-4.15pm	Dance Club – Year 3 and 4 Gymnastics Club – Year 5 and 6
Wed 19 Jan	3.15-4.15pm 3.15-4.15pm	CANCELLED - Healthy Living Club – due to staff training CANCELLED - Zumba – Year 1 and 2 – due to staff training
Thu 20 Jan	3.15-4.15pm	Running Club

### Anxiety workshops

Thank you to the parents of pupils in Year 5 and Year 6 who attended the anxiety workshop this week led by Alice Lilley, a CAMHS Mental Health in Schools Practitioner.

Year 5 pupils will be participating in anxiety workshops on Monday 17<sup>th</sup> January, also led by Alice.

On Monday 7<sup>th</sup> February 6-7pm, there will be another online workshop for parents about anxiety which will be led by a CAMHS Mental Health in Schools Practitioner. This workshop is open to all parents and further details will be distributed nearer the date.

**CAMHS**  
Child and Adolescent  
Mental Health Services

### Admission to Primary School – September 2022

If your child was born between 1 September 2017 and 31 August 2018, they will be due to start Primary School in September 2022.

**Applications should be made to your local authority and must be submitted by 15 January 2022.**



### Covid Update

Once again, we would like to thank members of the school community in following the control measures we have in place which aim to reduce the transmission of Covid.

By asking parents and carers to leave the premises at the end of the school day as soon as they have collected their children this also enables us to reduce the numbers of people mixing on the school site. School staff will ask younger children to stand with their adults if they are awaiting a pupil from KS2 so that they can leave the site as soon as possible. Your cooperation with this is very much appreciated. Thank you.



**IMPORTANT**

### School Uniform

**The final date for orders this half term is 9.00am, Friday 11 February.**

Orders should be placed via the shop on the online payment system.

Orders processed will then be forwarded to your child when the delivery arrives shortly after the half term holiday.



## Halifax Panthers

This Sunday 16 January at 3pm, the Panthers return to action against Wakefield at the Shay Stadium for the first time in 2022! The club would like to invite families to join them this season! This weekend, juniors under 16 years can attend the game for just £1! This is a great opportunity to visit the local club stadium to experience live rugby league for the first time this year.



### \*\*\*\*\*Classroom News\*\*\*\*\*

**Year 3** - This week in English, we have been writing reports about Switzerland alongside our work on comparing Switzerland and Mexico in Geography. In Maths, we have been practising and applying the grid method for multiplication. In Science, we looked at different food groups and what each group provides us with. We discussed the importance of symbols in our new RE unit and played a glockenspiel accompaniment alongside our fantastic 'Three Little Birds' singing in our Music lesson. In French, we are learning numbers 1 – 10 and how to ask and answer 'Quel age as-tu?'

**Year 4** - We have started our new English topic 'World War II stories'. We are reading the book 'Friend or Foe' by Michael Morpurgo as our class reader. In English, we looked at some artefacts from an evacuee's suitcase and thought about the things they might take with them when leaving home. We then went on to compare the warzone of London to Exeter in Devon and how these two places were different and why children were sent away from busy cities during the war. In maths, we have been using the bus stop method for division with remainders. In Science, we have been looking at how to classify different animals and the six main animal groups. In CCL and Art, we have started our 'Monarchs' topic. We have been focussing specifically on the Battle of Hastings and creating portraits of the people involved in this historical event.

**Year 5** - We have had a very busy, exciting week! The children practised their cooking skills in DT and made an Anglo-Saxon feast. They enjoyed tasting the bread, soup and oatcakes before evaluating their creations. In Maths, the children have been learning about fractions and how to find equivalent fractions. In Science, they have been finding out more about the different parts of a flowering plant. This week, they had the chance to look at a real flower to see if they could identify the parts that they had learnt about! The children have also enjoyed creating their own beast and thinking of effective extended noun phrases and powerful verbs to describe them in English.

**Year 6** - In English this week, we have enjoyed writing setting descriptions as part of our new topic: Sherlock Holmes! We have worked hard to include impressive vocabulary, prepositional openers and a range of sentence types. In Maths, we have been solving a range of problems calculating the area and perimeter of shapes. In CCL, we are enjoying our new topic (The Industrial Revolution) where we have been learning about how Brighouse has changed over time.

# brew.

## PROJECT

BUILDING RESILIENCE &  
EMOTIONAL WELLBEING

The Brew Project is a project brought to you by Invictus Wellbeing. We aim to give a child or young person (aged 5-17) access to a confidential and non-judgmental one-to-one support session via telephone, video call, walk & talk session or face to face.

The Brew Project stands for Building Resilience and Emotional Wellbeing and that's exactly what we want to do with young people.

Our service is designed to offer quick and effective support to help children and young people find solutions to problems, concerns and issues they are experiencing in life and with their mental health/emotional wellbeing. This is not a counselling service.

This service is available to any child/young person within Calderdale, aged 5-17. Support is available virtually, over the phone or face to face.

- TIMELY** - We aim to respond to all referrals within 48 hours and set up an initial session as soon as possible. Please note waiting lists vary.
- ACCESSIBLE** - We strive to offer support to any child who needs help and our referral process is fast, simple and as non-invasive as possible.
- EFFECTIVE** - Our work is therapeutically informed and evidence based. We use clinical outcome measures, questionnaires, surveys and case studies to ensure the support we offer is as effective as possible.

We have a clear signposting and referral pathway and we work closely with Open Minds and The Open Minds Partnership as well as other relevant local authority agencies & VCS organisations.

To refer yourself or a child/young person for support:

visit our website at [www.invictuswellbeing.com/brewproject](http://www.invictuswellbeing.com/brewproject)

call our team on 01422 730015

or

email us at [support@invictuswellbeing.com](mailto:support@invictuswellbeing.com)



Supported by and in partnership with:



Organisational member of the British Association for Counselling and Psychotherapy