

Dear Parent/Carers,

Welcome back after our half term break! Well done to Year 2 for a fantastic return to school and for all the hard work they have completed this week.

This week in English, we have read, acted and started to retell the story of 'The Tiger Who Came To Tea' and included lots of tricky vocabulary such as *curiously*, *unsure*, *gobbled* and *worried*.



We have also read a story linked to Bonfire Night called Sparks in the Sky and used it to spot lots of -ed verbs (doing or being words). We enjoyed reading the story and also picked up lots of top tips about keeping safe on Bonfire Night!

In Maths, we have been adding and subtracting ten from numbers up to 100. Perhaps you would like to have a go at playing our adding and subtracting 10 space race. We will be continuing to focus on addition and subtraction as our next unit of learning in Maths so any additional practice of adding/subtracting 10 from a 2 digit number as well as adding and subtracting multiples of 10 (e.g.  $45 + 20$  or  $65 - 30$ ) would be beneficial.

**Adding and Subtracting 10 Space Race** ★★

How fast can you add or subtract 10?  
Add 10 to the numbers in purple. Subtract 10 from the numbers in blue.  
Write your answers as you go and see how long it takes you to finish the race!

During CCL lessons, we have learnt about the actions of Guy Fawkes, the instigator of the Gunpowder Plot. We thought of questions we would like to be able to ask him if he was still alive today. This story helped us to learn lots of new vocabulary such as 'monarch', 'anonymous', 'treason', 'plotted' and 'confessed' which we put in our own mini dictionary.

In the next few weeks, we will be completing our CCL topic, 'Celebrations' and starting our new topic, 'Dressing Up'. We will begin by launching the topic on **Monday 15<sup>th</sup> November** and we would like to invite the children to come to school in clothes appropriate for going on a holiday. As it is November, this does not mean bikinis, shorts and vests! We recommend that they come in something comfortable that they would normally wear at the weekend but they may like to bring sun glasses and a hat. If they would like to imagine that they are travelling to a cold destination then they could wear a woolly hat, scarf and gloves or even ski goggles if they have them! If they would like to bring in any holiday brochures, atlases or books about different countries, these would be useful to help them with their research. During this Geography-based topic, we will be looking at how people dress in different countries and the suitability of clothing for different climates.

Many thanks for your ongoing support,

Mrs Haigh, Miss Heneghan and the Year 2 Team