

Friday 15<sup>th</sup> October

Dear Parent/Carers,

In English this week, we have revisited the sounds 'oo' (as in *moon*), 'oe' (as in *toe*), ou (as in *about*) and ow (as in *snow*). This consolidation of the Phase 3 and Phase 5 sounds in phonics is key to allow the children to become both fluent readers and accurate spellers.

Thank you so much to everybody who is taking the opportunity to practise their spellings weekly. This practice can be completed in the children's yellow A5 spelling books and there is a set of suggested activities on the green sheet inside the front cover.

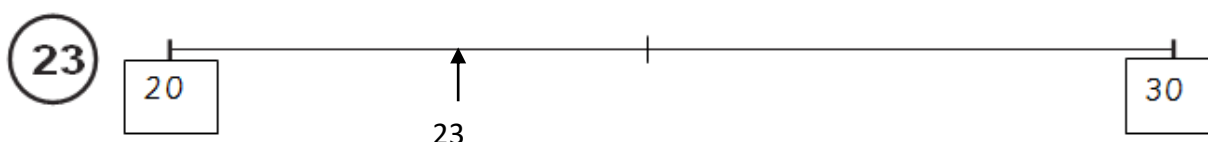


In Maths lessons this week, we have ordered numbers from smallest to largest and largest to smallest. We have also ordered numbers on a number line, thinking carefully about where numbers come between multiples of 10 (e.g. 25 is exactly half way between 20 and 30, 39 is closer to 40 than 30).

e.g. Order these numbers from smallest to largest:



We have also placed numbers on an open number line (a number line where only the start and end numbers are given) such as this example below.



Working out the halfway number first (25), we could place the number by thinking about whether it was *closer to* 20 or 25.

During CCL lessons, we completed our final sketches of our monarch Queen Elizabeth II. We tried really hard to think about the size and position of different parts of the face (e.g. the eyes, the nose and the mouth) so that the portraits we sketched were in proportion (everything was the right size). If you would like to see a few examples of our final artwork, you can find these on the school Twitter page.

We have also started learning about the celebration of Diwali in which we read, acted and retold the story of Rama and Sita. There was some tricky vocabulary such as *imprisoned*, *captured*, *banished* and *rejoiced* in the story but many of us were keen to use these impressive words in our own retell of the story.

Many thanks,

Mrs Haigh, Miss Heneghan and the Year 2 team