

## Year 2 Newsletter 4

Friday 1<sup>st</sup> October 2021

Dear Parent/Carers,

In English this week, we have recapped several sounds that we are already familiar with (er as in *letter* and ee as in *sheep*) and looked at a pair of graphemes that are spelt the same but make a different sound. The ea grapheme can make an 'e' sound (e.g. head) or an 'ee' sound (e.g. dream). We realised that the best way to work out which sound it makes is usually to think about whether it makes sense in the sentence that it is written in.

In Numeracy this week, the children have been learning about different ways that a number can be partitioned.

$$57 = 50 + 7$$

$$57 = 40 + 17$$

$$57 = 30 + 27$$

$$57 = 20 + 37$$

$$57 = 10 + 47$$

Many children were able to spot the pattern and use this to help them. We recognised that the tens digits was the only thing changing because one ten was "moving across" each time. The ones digit stayed the same. I wonder how many ways the number 92 can be partitioned following the same pattern?

We have also revisited counting in twos. If you know that this is something that your child struggles with then please have a look at the number line below. The children are familiar with this and it helps them with their rote learning.



In Computing, we have been learning about how to share our work safely. We talked about how Purple Mash is a safe place to share work onto a displayboard because the work is always checked by a grown up before it goes live for others to see. We reminded ourselves that it is never ok to share personal information online such as passwords, our date of birth, our address, our full name or our school. These pieces of information are only for us and our trusted adults!

In our CCL lessons, we have been learning facts about our monarch Queen Elizabeth II including where she lives, how many children she has, what important jobs she does as Queen and how she became Queen. We then compared events and achievements in her life with the life of Queen Victoria. There were many similarities but also some big differences!

Many thanks for your ongoing support,

Mrs Haigh, Miss Heneghan and the Year 2 Team